

Thomas R. Hall, Ed.D., Principal

Summer 2023

Dear BHS Family:

Welcome to Brighton High School and the Brighton Central School District! My name is Tom Hall, and I am the principal of Brighton High School. It is a great day to be a BRUIN!

Attached to this letter are the following informational items to help with your transition to BHS:

- Administrative Duties Chart.
- Cycle Day Calendar for the 2023-2024 School Year.
- BHS Daily Schedule and Special Assembly Schedules.
- A typical student schedule.
- The BHS New/Transfer Student Packet 9/2023.

We will have our formal **New Transfer Student/Parent orientation** meeting on Tuesday, August 29 at 6:30 PM in room 262 at BHS. This orientation is for families and new transfer students.

Our **9<sup>th</sup> Grade Student and NEW Transfer Link Crew Orientation** will be on Wednesday, August 30 from 8:00 AM to 12:00 PM in the BHS Gym. This orientation is for all incoming 9<sup>th</sup> grade students and transfer students in grades 10, 11, and 12.

**Our first day of classes** will be Wednesday, September 6<sup>th</sup> with first period starting at 7:45 AM. Our day runs from 7:45 AM to 2:47 PM. If you have any further questions, please contact me at [tom\\_hall@bcsd.org](mailto:tom_hall@bcsd.org) or 585-242-5000, ext. 4500.

Sincerely,

*THOMAS HALL*

Thomas Hall

Principal

[tom\\_hall@bcsd.org](mailto:tom_hall@bcsd.org)





**BHS**  
**New/Transfer Student Packet**  
**August 29, 2023**



**BHS** believes that everyone has the right to attend school in an environment that is safe, welcoming, caring, professional, and free from harassment.





# Table of Contents

## Page Number

Presentation Slides	1-7
Staff and Administration (Titles & Contact Information)	8-9
Administrative Responsibilities	10
Counselor Assignments for 2023-2024	11
Glossary of Brighton Terms	12-16
Cycle Day	17-18
Bell Schedules	19-20
Typical 9 <sup>th</sup> Grade Schedule	21
Brighton Believes	22-27
Maps	28-31
Extracurricular Activities/Clubs & Descriptions	32-40
EMCC Options	41
Visual and Performing Arts Opportunities	42
Athletic Opportunities	43
Department Information	44-56

Brighton Resources	57
PTSA Family and Student Support Voucher	58
Safe School Helpline	59

# Welcome to BHS

## HOME OF THE BRUINS







1

# Brighton High School

BHS believes that everyone has the right to attend school in an environment that is safe, welcoming, caring, professional, and free from harassment.



2


# Culture Climate Leadership Team (CCLT)

Asian Student Association
Best Buddies
Black Student Union
Class Councils 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup> Grades
Christian Student Union
Executive Council
Friends of Rachel
Girl Up
Gender Sexuality Alliance
International Club
Jewish Student Union
Muslim Student Association
South Asian Student Society
Admins, Staff, & Faculty

3

# Partnering with Parents: PTSA Chairs

- Jen Ellickson
- Kelsey Rinella
- Becky Veitch

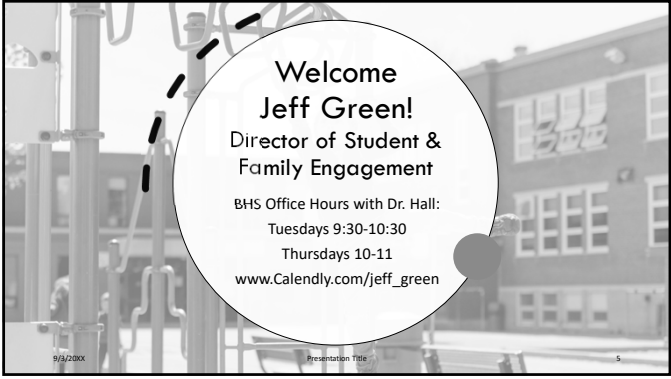


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# Welcome Jeff Green!

Director of Student & Family Engagement

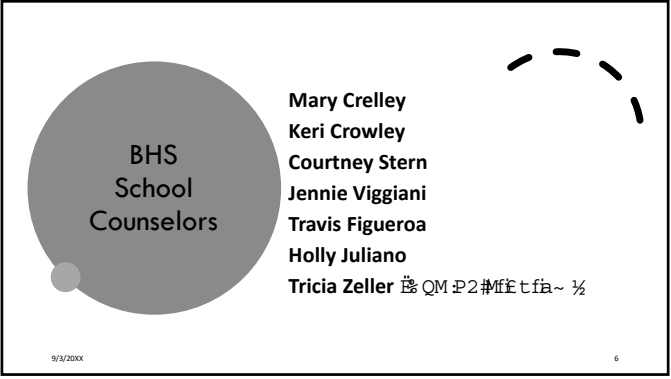
BHS Office Hours with Dr. Hall:  
Tuesdays 9:30-10:30  
Thursdays 10-11  
[www.Calendly.com/jeff\\_green](http://www.Calendly.com/jeff_green)



5

# BHS School Counselors

Mary Crelley  
Keri Crowley  
Courtney Stern  
Jennie Viggiani  
Travis Figueroa  
Holly Juliano  
Tricia Zeller



6

### Administrative Responsibilities

- Principal, Tom Hall
- Assistant Principals
  - Matt Comeau (A-G)
  - Mark Lincoln (H-O)
  - Ashley Edwards (P-Z)



7

### 2023-2024 Program of Studies

- [WWW.bcsd.org](http://WWW.bcsd.org)
- BHS at the top of the page
- Click on BHS and Program of Studies
  - Various Elective Videos to View
  - Click on Program of Studies Handbook
  - Look at the Table of Contents for Specific Departments
- Department Specific Information
  - Back of NEW FAMILY NIGHT booklet

8

### Family Glossary of Terms/Acronyms



9

### Freshmen Transition

- **New FAMILY Orientation**  
–August 29, 2023
- **Freshmen and New Student Orientation – LINK CREW**  
–August 30, 2023 from 8:00 AM – 12:00 PM
- **OPEN HOUSE**  
–September 21, 2023



10

### Roles of the BHS School Counselor

9th-12th grade Seminars

Academic Planning – course  
selections

Social-Emotional Support

• Short Term Individual Counseling  
• Group Counseling

Post High School Planning

Resources & Referrals

11

### 9<sup>th</sup> – 12<sup>th</sup> Counseling Seminar Curriculum

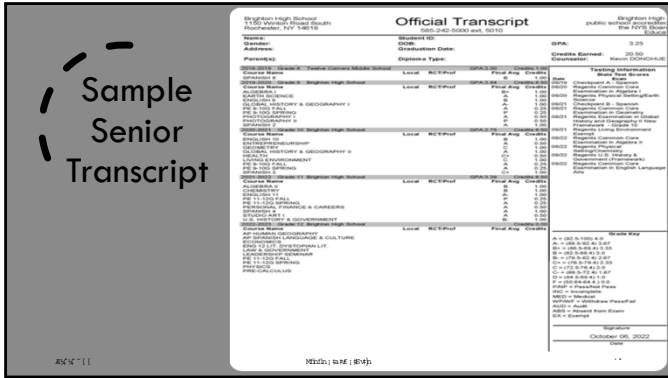
9th  
Spring Semester  
Multiple Intelligences  
Start Resume

10th  
Fall Semester  
Strengths Explorer  
Career Exploration  
Update Resume

11th  
Spring Semester  
Update Resume  
Junior Survey  
Post-High School  
Research

12th  
Fall Semester  
Post-High School  
Planning  
BHS Application Process

12



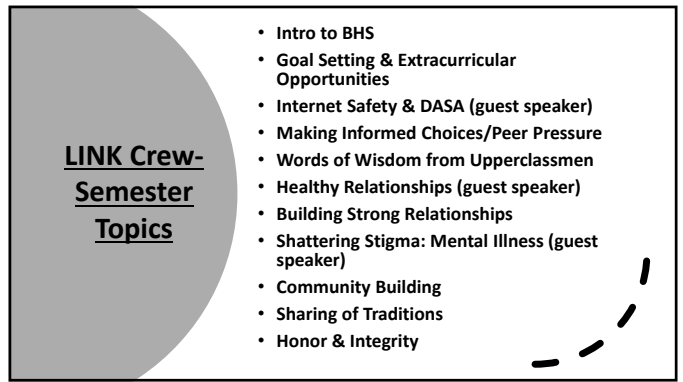
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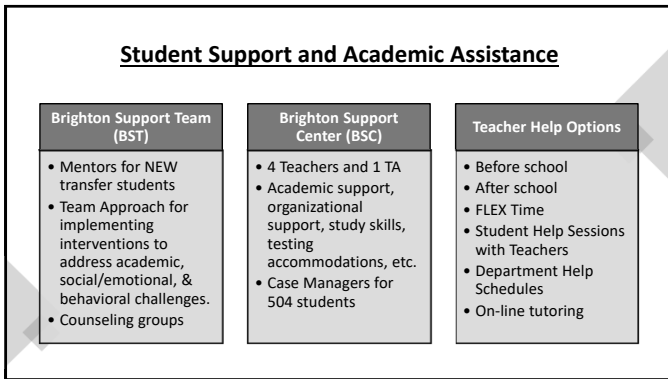
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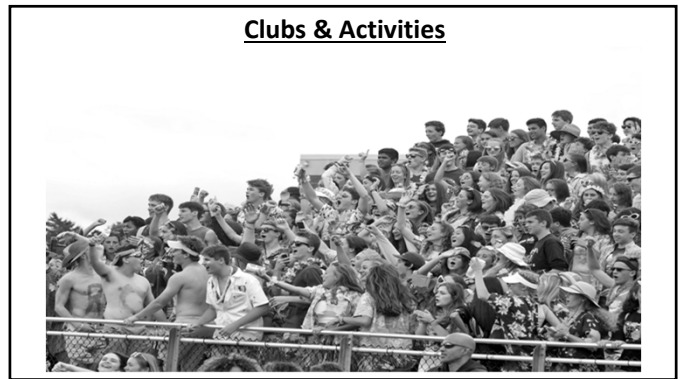
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16



17



18



19



**Performing and Visual Arts & Co-Curricular Opportunities**

- Music
- Visual Arts
- Theatre
- Summer Arts



20

**Athletic Opportunities**


- Fall
- Winter
- Spring

21


**Work Based Learning Programs Offered**

- General Work Experience
- Professional Internship Program
- Independent Study Program
- Explorer Posts
- Future Fridays
- Job Shadows

See Mrs. Stern!  
585-242-5000 ext. 4529  
Courtney\_Stern@bcisd.org



22



**Frequently Asked Questions**


- Communicating with the High School
  - Teachers
  - Administration
  - Counselors
- e-News/Hall's Corner
  - Robo calls
- Parent Square
- Parent/Student Portal
- Building Security
- FLEX at BHS

23

**What is BHS FLEX?**

- A 30 Minute flexible FLEX period each day of the cycle between periods 4 and 5 from 11:01 AM to 11:31 AM.
- Every teacher is available to work with students during this time.
  - Students have greater access to teachers and teachers have greater access to students outside of scheduled class time.
  - We DO NOT schedule any mandated activities or music lessons .
- Students needing additional academic assistance may be scheduled or assigned to a particular teacher's FLEX time and be required to attend FLEX, similar to attending a class.

24




**Frequently Asked Questions**

- **Open Campus**  
– See booklet for description.
- Student Help/Study Hall
- **Lunch Options...**

25

**LUNCH at BHS**




- We WANT students to eat lunch each day and take a break to do it.
- Lunch is served from 9:30 AM to 1:30 PM daily (Periods 3-7) with a snack bar open from 7 AM to 2:15 PM.
- We do not have designated lunch periods for a variety of reasons...

**WHY?**

26

**LUNCH at BHS**



- We schedule all academic classes in the regular school day.
- We allow students to double up in science and/or take more than 6 classes.

***Family decision.***

- Unique High School Schedule
  - Math and Science Labs – double periods
  - Seminars/Link – single periods 1/cycle
  - Drop Days for most humanities/electives
- Student Supports
  - Student Help/BSC/RR/Counseling
- Ultimately – A Family Decision.

27



**BHS Therapy Dogs!**

28

**NYS Graduation Credit Requirements**

Regents Diploma		Regents Diploma Advanced Designation	
English	4	English	4
Social Studies	4	Social Studies	4
Math	3	Math	3
Science	3	Science	3
LOTE	1	LOTE	3
Health	.5	Health	.5
Arts	1	Arts	1
Phys. Ed	2	Phys. Ed	2
Electives	3.5	Electives	1.5
<b>Total</b>	<b>22</b>	<b>Total</b>	<b>22</b>

29

**NYS Regents Exam Requirements**

If a student is unable to obtain all required Regents exams, counselors can share alternative pathways to graduation.

Required Exams	Regents Diploma (5 Exams)	Regents w/ Adv. Designation (9 Exams)
English	ELA 11	ELA 11
Social Studies	Global History US History	Global History US History
Math	Algebra OR Geometry OR Algebra 2/ Trig	Algebra & Geometry & Algebra 2/ Trig
Science	Any One Science	Living Environment & Chemistry or Earth Science or Physics
Language	N/A	LOTE Exam OR 5 Credit Sequence

30

<b><u>Grading Policies</u></b>	Grading Scale Final Averages	
	A 93-100	4.00
	A- 90-92	3.67
	B+ 87-89	3.33
	B 83-86	3.00
	B- 80-82	2.67
	C+ 77-79	2.33
	C 73-76	2.00
	C- 70-72	1.67
	D 65-69	1.00
	F 50-64	0.00

31



32

**Contact Someone!**

We are here to help you and your child!

Teacher	Department Coordinator
School Counselor	Psychologist/Social Worker
Assistant Principal	Principal

33

**What are some possible interventions?**

- **Meetings**
  - Teacher, Counselor, Social Worker, and/or AP
  - Team Conference to begin discussing concerns and the current situation
  - Referral to BST

34



35

**BRIGHTON BELIEVES**  
INTEGRITY  
RESPECT  
RESPONSIBILITY  
KINDNESS  
SELF-CONTROL

**Brighton High School**

**BRIGHTON BELIEVES**  
INTEGRITY  
RESPECT  
RESPONSIBILITY  
KINDNESS  
SELF-CONTROL

**BHS believes that everyone has the right to attend school in an environment that is safe, welcoming, caring, professional, and free from harassment.**

36





37

## ADMINISTRATION & STAFF

### Main Office

#### Principal:

Administrative Assistant:

**Tom Hall**

Debora Kapp

**242-5000**

242-5000 ext. 4500

242-5000 ext. 4507

#### Assistant Principals:

**Grade 9-12 (A-G)**

**Grade 9-12 (H-O)**

**Grade 9-12 (A-Z)**

Administrative Assistants:

**Matt Comeau**

**Mark Lincoln**

**Ashley Edwards**

Janet Seabridge

Tonia Armstrong

242-5000 ext. 4501

242-5000 ext. 4503

242-5000 ext. 4502

242-5000 ext. 4505

242-5000 ext. 4506

#### Directors:

#### Physical Education and Health

Administrative Assistant:

**Nate Merritt**

Lori Minnehan

242-5000 ext. 4575

242-5000 ext. 4576

#### Innovative Student Learning

Administrative Assistant:

Tracy Glazer

Charlotte Kimberly-  
Haag

242-5000 ext. 4585

242-5000 ext. 4586

#### Department Coordinators & Facilitators:

Art

Business

Computer Science

Counseling

English

Foreign Language

Mathematics

Music

Physical Education

Science

Social Studies

Sarah Jezu

Sam Rizzo

Tracy Pearce

Jennie Viggiani

Jenna Legault

Krystyna Growney

Matt Schindler

Sarah Stabell

Sara Feltes &

Juli Molnar

Sean Metz

Adam Hiller

242-5000 ext. 4606

242-5000 ext. 4607

242-5000 ext. 4611

242-5000 ext. 4608

242-5000 ext. 4609

242-5000 ext. 4610

242-5000 ext. 4611

242-5000 ext. 4612

242-5000 ext. 4613

242-5000 ext. 4613

242-5000 ext. 4614

242-5000 ext. 4615

Special Education

Ben Vick

242-5000 ext. 4616

Technology Education

Brian Knebel

242-5000 ext. 4617

#### Instructional Leaders:

Becky Wiggins(ELA)

242-5000 ext. 7444

Andrea Doyle (Math)

242-5000 ext. 7175

Alpa Khandhar (Science)

242-5000 ext. 7252

Jennifer Pacatte (S.S.)

242-5000 ext. 7315

## **SUPPORT PERSONNEL**

### **High School Counselors:**

Keri Crowley	242-5000 ext. 4530
Mary Crelley	242-5000 ext. 4528
Holly Juliano	242-5000 ext. 4531
Travis Figueroa	242-5000 ext. 4532
Courtney Stern J	242-5000 ext. 4529
ennie Viggiani	242-5000 ext. 4527
Tricia Zeller (ASPIRE)	242-5000 ext. 4536

### **Family Navigator:**

MegGoodman	242-5000 ext. 4537
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### **Social Worker:**

Lance Mitchell	242-5000 ext. 4535
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### **School Psychologists:**

Erin Merydith	242-5000 ext. 4533
Heather Gabriel	242-5000 ext. 4534

### **Counseling Center Secretaries:** x4503

Jane Ingle	242-5000 ext. 4526
Sandy Hellman	242-5000 ext. 4525

### **High School Registrars:** x4811

Mary Ellen Schultz	242-5000 ext. 4509
Josie Leyens	242-5000 ext. 4510

Brighton High School Administrative Responsibilities 2023-2024 – July 24, 2023

Tom Hall Principal	Matt Comeau Assistant Principal (Crelley/Crowley/Stern) Students A-G	Mark Lincoln Assistant Principal (Stern/Viggiani/Figueroa) Students H-O	Ashley Edwards Assistant Principal (Viggiani/Figueroa/Juliano) Students P-Z
<p>Oversee Overall Discipline Oversee Overall Attendance Oversee Overall Evaluations Oversee Overall Student Activities</p> <p>Department Administrator</p> <ul style="list-style-type: none"> <li>• Counseling Department</li> <li>• Aspire (Alternative High School) Administrative Contact</li> </ul> <p><u>Responsibilities</u></p> <p>Coordinators Emergency Response Planning Student/Parent Handbook Oversee Code of Conduct Oversee Work Based Learning Program Oversee Budget Process &amp; Staffing Oversee ASPIRE Program with AP's Chair Principal's Advisory Committee District Mental Health Steering Committee World Language Interns Faculty Meetings Exchange Trips Field Trips and Overnight Trips Senior Graduation Curriculum Council Member District Safety Team Brighton Believes Committee, Believes Day Planning, &amp; Annual Clean Up Day</p> <p>Building Safety Team – Chair SBET – School Based Equity Team Chair Professional Learning Team (PLT) Chair Brighton Support Team (BST) Culture Climate Leadership Team (CCLT) Chair</p>	<p>Discipline and Evaluations</p> <p>Department Administrator</p> <ul style="list-style-type: none"> <li>• World Language Department</li> <li>• Math Department</li> <li>• Science Department</li> <li>• ENL</li> <li>• Attendance/Registrar</li> <li>• Building Substitutes</li> </ul> <p><u>Responsibilities</u></p> <p>Master Scheduling Co-coordinator of June and January Exams and Field Testing Substitute Staff Coordination LINK Crew Oversight Academic Policy Committee Chair Annual Awards Ceremony Attic Records – update each year SchoolTool Liaison Parent/Student Portal Contact Program Planning BSAA (Alumni Association) Update Supply Lists Student Teacher Placements</p> <p>Building Safety Team SBET – School Based Equity Team Member Professional Learning Team (PLT) Brighton Support Team (BST) Culture Climate Leadership Team (CCLT)</p>	<p>Discipline and Evaluations</p> <p>Department Administrator</p> <ul style="list-style-type: none"> <li>• English Department</li> <li>• Special Education Department</li> <li>• SPED TA's</li> <li>• Brighton Support Team (BST)</li> <li>• Brighton Support Center (BSC)</li> </ul> <p><u>Responsibilities</u></p> <p>Oversee all Student Government Related Activities, Dances, Homecoming, Ball/Prom Class Councils Executive Student Council Class Elections Student Senate Textbook Collection Process CSE Process 504 Process Wellness Committee District Wellness Committee Special Ed. Leadership Committee Transportation Liaison</p> <p>Building Safety Team SBET – School Based Equity Team Member Professional Learning Team (PLT) Brighton Support Team (BST) Chair Culture Climate Leadership Team (CCLT)</p>	<p>Discipline and Evaluations</p> <p>Department Administrator</p> <ul style="list-style-type: none"> <li>• Social Studies Department</li> <li>• Business Department</li> <li>• Technology Department</li> <li>• Library Media Center and Library TA's</li> </ul> <p><u>Responsibilities</u></p> <p>PSAT Testing AP Exam Coordinator Co-coordinator of June and January Exams and Field Testing Oversee all clubs and club related activities, including MLK Celebration and other annual club/group celebrations Oversee Annual Club Fair Curriculum Council Exchange Students Assist with preparations for Student Activities Parking Permit Coordination and Parking School Pictures Building Instructional Technology District Instructional Technology</p> <p>Building Safety Team SBET – School Based Equity Team Member Professional Learning Team (PLT) Brighton Support Team (BST) Culture Climate Leadership Team (CCLT)</p>

## **COUNSELOR ASSIGNMENTS 2023-2024**

### **9<sup>th</sup> Grade (CLASS OF 2027)**

**Mary Crelley  
Keri Crowley  
Courtney Stern  
Jennie Viggiani  
Travis Figueroa  
Holly Juliano**

**Abodi – Derthick  
Dervisholli – Jacobs  
Jamieson – Kofler  
Ladley – Nobles  
Nunes–Harwitt – Singh  
Sitzer - Zwas**

### **10<sup>th</sup> GRADE (CLASS OF 2026)**

**Mary Crelley  
Keri Crowley  
Courtney Stern  
Jennie Viggiani  
Travis Figueroa  
Holly Juliano**

**Ackerman – Dejesus  
Delgado Reve – Jayawardhare  
Jelks – Koss  
Kotrides – Myers  
Nagel - Selby  
Serve - Zicari**

### **11<sup>TH</sup> GRADE (CLASS OF 2025)**

**Mary Crelley  
Keri Crowley  
Courtney Stern  
Jennie Viggiani  
Travis Figueroa  
Holly Likly-Juliano**

**Abdeldayem – Crosland-Ramos  
Cuchiarale - Hood  
Hopkin - Lama  
Lambert - Millard  
Miller - Sackett  
Sadler - Z**

### **12<sup>TH</sup> GRADE (CLASS OF 2024)**

**Mary Crelley  
Keri Crowley  
Courtney Stern  
Jennie Viggiani  
Travis Figueroa  
Holly Juliano**

**A - Dwulit  
Ellickson - Joselson  
Kamm - Martinovich  
Mastrangelo - Pullin  
Quinlan - Starling  
Stewart - Z**

## **GLOSSARY OF TERMS – Brighton High School**

Term	Description
<b>Academic Study Hall</b>	Students will be scheduled into a study hall, skills lab, and/or academic intervention class depending on student need. Depending on a student's specific schedule and course selection choices, every effort will be made to ensure at least one free period per day.
<b>Advanced (AP) Classes</b>	<p>CollegeBoard approved college courses that are taught in the school by teachers certified by the CollegeBoard. Students get experience taking a college course with a summative final examination in early May. Exams are scored on a scale of 1 to 5 with 5 being the highest grade a student can obtain. Advanced Placement (AP) courses are recommended for students who have excelled in previous courses of the same or similar discipline. A student taking an AP course is expected to take the AP exam. The fee for each exam (set by the Education Testing Service) for the 2016-17 academic year was \$93.</p> <p>Advanced Placement courses and examinations are developed for the College Board by the Educational Testing Service (ETS), a private non-profit agency in Princeton, NJ. The exams are administered in May in schools throughout the world.</p> <p>In June, the examinations are graded on a five-point scale: 5 = extremely well qualified, 4 = well qualified, 3 = qualified, 2 = possibly qualified, 1 = no recommendation. In July, the grades are sent to the students, their designated colleges, and their high schools. High achievement in these courses may result in college credit, advanced placement in college courses, or both. AP courses cannot be taken pass-not passed.</p>
<b>ASPIRE</b>	<p><b>The ASPIRE program is for students whose needs expand beyond the scope of the traditional high school setting. The ASPIRE program is a highly structured and closely monitored learning environment. This type of environment is geared towards those students lacking the necessary pro-social skills needed to function in a traditional high school setting.</b></p> <p>The ASPIRE program provides a smaller, more personal learning environment for struggling learners. Students are afforded intensive support through group, and individual counseling with the ASPIRE school counselor. The program is designed to offer support for students that are experiencing extreme difficulty with a less structured school environment (drop days, free periods, etc.) and /or demonstrate behaviors including lack of motivation or connection to their current academic program. Students with behavioral issues can be considered appropriate for the ASPIRE program. Some ASPIRE students need help managing their emotions and behaviors in the context of a learning environment. In response to these student needs, intensive counseling is a built-in component of the ASPIRE program.</p> <p>The program is a regular education program that meets the same academic standards set forth by the New York State Board of Regents. The academic teachers for the ASPIRE program are teachers who are certified by New York State in their corresponding subject areas and masters of their craft. Special education services are provided to students with IEP's through our consultant special education teacher. Entry into the ASPIRE program is based on the recommendation of BHS staff and the Brighton Support Team (BST).</p>

<b>BHS Parent Student Handbook</b>	The BHS Parent Student Handbook is on our BHS website. This handbook provides information on many policies, procedures, the code of conduct, etc. that students and parents are responsible for knowing. Special forms are located in the back of the handbook: starting a new club, dropping/adding classes, extended leaves, etc.
<b>BSC</b>	<p><b>Brighton Support Center</b></p> <p>The Brighton Support Center (BSC) is a service available to students through the BST (Brighton Support Team) recommendation and review process.</p> <p>For students with 504 Plans, their services will be provided in this setting according to their plan.</p> <p>Some of the services available to students through BST are:</p> <ul style="list-style-type: none"> <li>• Executive Functioning (organizational strategies, monitoring, supplementary supports)</li> <li>• Test prep (for state exams)</li> <li>• Credit recovery</li> <li>• Course recovery</li> <li>• Grade monitoring (transfer students)</li> <li>• Transition supports</li> <li>• AIS English</li> <li>• Testing accommodations for students with 504 Plans</li> <li>• Other academic support</li> </ul> <p>This support is a Tier 2 intervention, which means that Tier 1 (in-classroom) supports have proven insufficient in meeting the student's need prior to the BSC recommendation. The addition of BSC to a student's schedule may be short-term or long-term, depending on student need and the focus of the intervention needed. The frequency at which students are scheduled in the BSC will also be tailored to student need, but is subject to scheduling restrictions</p>
<b>BST</b>	<p><b>Brighton Support Team</b></p> <p>The mission of the Brighton Support Team (BST) is to support the whole learner. BST helps to identify BHS students that are struggling academically, behaviorally, socially, and/or emotionally. BST works creatively with different stakeholders in a team model to implement interventions to support the student. BST participants range from administrators, counselors, teachers, parents, students, and other staff members."</p> <p>BST consists of administrators and counselors. This group meets twice per month to discuss the more severe cases. Students recommended for program changes (such as AIM) are discussed at these meetings.</p> <p>.</p>
<b>Course Levels and Program of Studies Outline</b>	<b>To assist students and parents in making course selections, some courses at Brighton High School have been categorized into levels based on the degree of teacher support, expectations for student independence, and academic rigor inherent to the course.</b>

	<p>Level 1 - Courses at this level are designed for students who need targeted academic support from teachers as they develop independence with essential skills in the subject area. These classes are typically smaller so more individual assistance can be given to students.</p> <p>Level 2 - Courses at this level are designed for students who have developed basic skills in the subject area, but continue to benefit from focused teacher support as they move towards greater degrees of independence.</p> <p>Level 3 - Courses at this level are designed for students who have developed independence in the essential skills in the subject area and who seek out opportunities to be challenged academically.</p> <p>Level 4 - Courses at this level are designed for students who are highly independent learners and who are prepared to engage in rigorous academic work.</p>
<b>Cycle Days</b>	<p>Brighton runs on a 6-day cycle calendar K-12</p> <ul style="list-style-type: none"> <li>- See attached sheet with the Cycle Day Calendar</li> </ul>
<b>DASA</b>	<p><b>Dignity for All Students Act</b></p> <p>The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act, Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District's educational mission.</p> <p>The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, mental or physical ability, sexual orientation, gender, or sex by school employees or students on school property and at school sponsored activities and events that take place at locations off school property. In addition, any act of discrimination or harassment, outside of school-sponsored events, which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline.</p> <p>Harassment may include, but is not limited to, among other things, the use, both on and off school property, of information technology, including, but not limited to, email, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media websites, to deliberately harass or threaten others. This type of harassment is generally referred to as cyberbullying.</p> <p>Dr. Hall is the DASA Coordinator for BHS. Contact Dr. Hall if you have a DASA complaint against a student or staff member.</p>
<b>Drop Day</b>	A day that a class does not meet during a cycle.
<b>FLEX Time</b>	<i>BHS has a 30 Minute FLEX/ period each day of the cycle between periods 4 and 5. This additional time enables students to have greater access to teachers and teachers to have</i>



	<p><i>greater access to students outside of scheduled class time. Every teacher is available to work with students during this flex time. Students have the option to see teachers for review, make up work, obtain extra help, ask clarifying questions, and more.</i></p> <p><b><i>Students needing additional academic assistance may be scheduled or assigned to a particular teacher's FLEX time and be required to attend FLEX similar to attending a class. Our library, computer labs, cafeteria, and all classrooms will also be open for students during this time for independent and/or collaborative group study.</i></b></p> <p><b>The campus will BE CLOSED for students during the FLEX time, which means students may NOT leave the high school campus area. Open Campus runs during periods 5, 6, and 7.</b> Our goal of midday FLEX time is to create new opportunities for students and their own teachers to work together and improve overall student achievement. It also helps students manage their own personal stress levels!</p>
<b>FREE Period</b>	Periods of the cycle schedule where students do not have any scheduled classes or academic support times. Students may use this time to see teachers, study, eat lunch, go to the library, have music lessons, etc.
<b>Honors Classes</b>	These are special sections of courses in some subject areas offered to selected students who possess the necessary capability and interest to go beyond the normal course of study and to more deeply explore related topics.
<b>Late Arrival or Early Dismissal Privileges</b>	Students in grades 9-12 only, who are in good academic/behavioral standing with Brighton High School and receive parental permission, may submit a "Late Arrival/Early Dismissal Form" in order to enter/leave school during open/closed periods. The school reserves the right to rescind this agreement if the student does not fulfill all school obligations.
<b>LINK Crew</b>	<p><b>Link Crew is a mentor program between freshmen/ transfer students and upper classmen focused on having fun with a purpose to develop relationships and connections at BHS.</b></p> <ul style="list-style-type: none"> <li>- 2 Student leaders from the Junior and Senior class will be paired with a small group of ~12 students that they will mentor and work with throughout the year.</li> <li>- Start BHS with a positive impression</li> <li>- Continue to improve our school culture to be inclusive</li> <li>- Students working with eager students</li> <li>- Fun low risk environment that encourages participation and stepping out</li> </ul>
<b>Open Campus</b>	<p><b>During periods 5-7 (11:35-1:58), campus is open and students with free periods during this time are welcome to leave campus. Students are not allowed to transport other students in cars during the school day. During periods 1-4 and 8, the campus is closed and students should remain on the high school campus.</b> The campus borders extend to the creek, the back fields, and Winton Road. For security/educational purposes, students are to remain behind the building.</p> <p>Students will be required to sign/swipe out when leaving the building during open campus times and sign/swipe back in when they re-enter the building at one of our two security</p>

	<p>desks. For security purposes during the school day, students are only allowed to enter and exit through door #1 and door #20 (entrances monitored by security).</p> <p>Students are NOT allowed to prop open doors or to open doors/exit from doors in other areas of the building. Students found violating this security policy will face disciplinary consequences.</p>
<b>PTSA</b>	<p>Parent Teacher Student Association</p> <ul style="list-style-type: none"> <li>- Parents become members when they purchase a PTSA Membership</li> <li>- Parents will have volunteer opportunities at school, help to organize events, sit on interview committees, etc.</li> <li>- PTSA sells Cycle Day Calendars</li> </ul>
<b>Student Help Room</b>	<p>Most faculty members have multiple periods throughout the cycle where they are scheduled for Student Help Room times. These help times are class periods where students may be scheduled with a teacher for extra support. Students may meet with their own teacher or a different teacher in the content area they need support in. Students assigned to Help Times must attend when scheduled.</p>
<b>VPA – Visual and Performing Arts Program</b>	<p>VPA stands for the Visual and Performing Arts program in Brighton. This includes art, music (vocal and instrumental), performing groups, and all drama/theatre groups.</p>

# CYCLE CALENDAR 2023 - 20234

	CYCLE 1					CYCLE 6					CYCLE 11			
S E P T E M B E R	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Wed	6-Sep	1st mp open		1	Mon	23-Oct			1	Fri	8-Dec	
	2	Thurs	7-Sep			2	Tue	24-Oct			2	Mon	11-Dec	
	3	Fri	8-Sep			3	Wed	25-Oct			3	Tue	12-Dec	
	4	Mon	11-Sep			4	Thu	26-Oct			4	Wed	13-Dec	
	5	Tue	12-Sep			5	Fri	27-Oct			5	Thu	14-Dec	
O C T O B E R	6	Wed	13-Sep			6	Mon	30-Oct			6	Fri	15-Dec	
	CYCLE 2					CYCLE 7					CYCLE 12			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Thurs	14-Sep		N O V E M B E R	1	Tue	31-Oct			1	Mon	18-Dec	
	2	Fri	15-Sep			2	Wed	1-Nov			2	Tue	19-Dec	
	3	Mon	18-Sep			3	Thu	2-Nov			3	Wed	20-Dec	
	4	Tue	19-Sep			4	Fri	3-Nov			4	Thu	21-Dec	
	5	Wed	20-Sep			5	Mon	6-Nov	unlock		5	Fri	22-Dec	
	6	Thurs	21-Sep			6	Tue	7-Nov		J A N U A R Y	6	Tue	2-Jan	
C Y C L E	CYCLE 3					CYCLE 8					CYCLE 13			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Fri	22-Sep			1	Wed	8-Nov			1	Wed	3-Jan	
	2	Tue	26-Sep			2	Thu	9-Nov	End of 1st mp		2	Thu	4-Jan	
	3	Wed	27-Sep			3	Mon	13-Nov	2nd mp open		3	Fri	5-Jan	
	4	Thurs	28-Sep			4	Tue	14-Nov			4	Mon	8-Jan	
C Y C L E	5	Fri	29-Sep			5	Wed	15-Nov			5	Tue	9-Jan	
	6	Mon	2-Oct			6	Thu	16-Nov			6	Wed	10-Jan	
	CYCLE 4					CYCLE 9					CYCLE 14			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Tues	3-Oct			1	Fri	17-Nov	grades due		1	Thurs	11-Jan	
	2	Wed	4-Oct			2	Mon	20-Nov	Lock		2	Fri	12-Jan	
C Y C L E	3	Thurs	5-Oct			3	Tue	21-Nov			3	Tue	16-Jan	unlock
	4	Tues	10-Oct			4	Mon	27-Nov			4	Wed	17-Jan	
	5	Thu	11-Oct			5	Tue	28-Nov			5	Thu	18-Jan	
	6	Thurs	12-Oct			6	Wed	29-Nov			6	Fri	19-Jan	
	CYCLE 5					CYCLE 10					CYCLE 15			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
C Y C L E	1	Fri	13-Oct			1	Thur	30-Nov			1	Mon	22-Jan	
	2	Mon	16-Oct		D E C	2	Fri	1-Dec			2	Tue	23-Jan	
	3	Tue	17-Oct			3	Mon	4-Dec			3	Wed	24-Jan	
	4	Wed	18-Oct			4	Tue	5-Dec			4	Thu	25-Jan	End 2 mp
	5	Thu	19-Oct			5	Wed	6-Dec			5	Mon	29-Jan	3rd mp open
	6	Fri	20-Oct			6	Thu	7-Dec			6	Tue	30-Jan	

FEBRUARY	CYCLE 16					CYCLE 21					CYCLE 26			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Wed	31-Jan			1	Wed	20-Mar			1	Mon	13-May	
	2	Thu	1-Feb			2	Thu	21-Mar			2	Tue	14-May	
	3	Fri	2-Feb	grades due		3	Fri	22-Mar			3	Wed	15-May	
	4	Mon	5-Feb	Lock		4	Mon	25-Mar			4	Thu	16-May	
	5	Tue	6-Feb			5	Tue	26-Mar			5	Fri	17-May	
MARCH	CYCLE 17					CYCLE 22					CYCLE 27			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Thurs	8-Feb			1	Thu	28-Mar			1	Tue	21-May	
	2	Fri	9-Feb		A	2	Mon	8-Apr			2	Wed	22-May	
	3	Mon	12-Feb		P	3	Tue	9-Apr			3	Thu	23-May	
	4	Tue	13-Feb		R	4	Thurs	11-Apr			4	Fri	24-May	
	5	Wed	14-Feb		I	5	Fri	12-Apr			5	Tue	28-May	
APRIL	6	Thu	15-Feb		L	6	Mon	15-Apr	End Mp 3		6	Wed	29-May	
	CYCLE 18					CYCLE 23					CYCLE 28			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Fri	16-Feb			1	Tue	16-Apr	4th mp open		1	Thu	30-May	
	2	Mon	26-Feb			2	Wed	17-Apr		J	2	Fri	31-May	
	3	Tue	27-Feb			3	Thu	18-Apr		U	3	Mon	3-Jun	
	4	Wed	28-Feb			4	Fri	19-Apr		N	4	Tue	4-Jun	
MAY	5	Thu	29-Feb			5	Mon	22-Apr	grades due	E	5	Wed	5-Jun	
	6	Fri	1-Mar			6	Tue	23-Apr	Lock		6	Thurs	6-Jun	
	CYCLE 19					CYCLE 24					CYCLE 29			
	Day	Weekday	Date	Note		Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Mon	4-Mar			1	Wed	24-Apr			1	Fri	7-Jun	
	2	Tue	5-Mar			2	Thu	25-Apr			2	Mon	10-Jun	
	3	Wed	6-Mar			3	Mon	29-Apr			3	Tue	11-Jun	
JUNE	4	Thu	7-Mar			4	Tue	30-Apr			4	Wed	12-Jun	Regents
	5	Fri	8-Mar			5	Wed	1-May			5	Thu	13-Jun	Regents
	6	Mon	11-Mar		M	6	Thurs	2-May			6	Fri	14-Jun	
	CYCLE 20				A	CYCLE 25					CYCLE 30			
	Day	Weekday	Date	Note	Y	Day	Weekday	Date	Note		Day	Weekday	Date	Note
	1	Tue	12-Mar			1	Fri	3-May			1	Mon	17-Jun	Regents
	2	Wed	13-Mar			2	Mon	6-May			2	Tue	18-Jun	Regents
JULY	3	Thu	14-Mar			3	Tue	7-May			3	Thurs	20-Jun	
	4	Fri	15-Mar			4	Wed	8-May			4	Fri	21-Jun	
	5	Mon	18-Mar			5	Thu	9-May			5	Mon	24-Jun	grades due
	6	Thu	19-Mar			6	Fri	10-May			6	Tue	25-Jun	end 4th,Lock

## **BHS Regular Schedule**

**Doors OPEN at 7:00 AM**

**Period 1 starts at 7:45 AM**

**School Day is 7:45 AM to 2:47 PM**

<b>Period</b>	<b>Start - End</b>
1 (Announcements/AM SHOW)	7:45 – 8:30 8:30 - 8:34
2	8:38 – 9:23
3	9:27 – 10:12
4	10:16 – 11:01
<b>FLEX</b>	<b>11:01 – 11:31</b>
5	11:35 – 12:20
6	12:24 – 1:09
7	1:13 – 1:58
8	2:02 – 2:47

### BHS Regular/Assembly Schedules

<u>Regular Day</u>		<u>Assembly A</u>		<u>Assembly B</u>		<u>No Flex Day</u>		<u>Homeroom AM</u>		<u>Homeroom PM</u>	
Period	Start - End	Period	Start - End	Period	Start - End	Period	Start - End	Period	Start - End	Period	Start - End
1 Morning Show	7:45 – 8:30 8:30 -8:34	<b>Assembly</b>	<b>7:45 – 8:43</b>	1	7:45 – 8:29	1	7:45 – 8:38	1	7:45 - 8:32	1	7:45 - 8:32
2	8:38 – 9:23	1	8:47 – 9:26	2	8:33 – 9:13	2	8:42 – 9:31	2	8:36 - 9:19	2	8:36 - 9:19
3	9:27 – 10:12	2	9:30– 10:09	3	9:17 – 9:57	3	9:35 – 10:24	HR	9:23 - 9:45	3	9:23-10:06
4	10:16 – 11:01	3	10:13 – 10:52	4	10:01 – 10:41	4	10:28 – 11:17	3	9:49 - 10:32	4	10:10 - 10:53
<b>FLEX</b>	<b>11:01 – 11:31</b>	4	10:56 – 11:35	<b>FLEX</b>	<b>10:41 – 11:01</b>	5	11:21 – 12:10	4	10:36 - 11:19	FLEX	10:53 - 11:13
5	11:35 – 12:20	<b>FLEX</b>	<b>11:35 – 11:55</b>	5	11:05 – 11:45	6	12:14 – 1:03	FLEX	11:19- 11:39	5	11:17 - 12:00
6	12:24 – 1:09	5	11:59 – 12:38	6	11:49 – 12:29	7	1:07 – 1:55	5	11:43 - 12:26	6	12:04 - 12:47
7	1:13 – 1:58	6	12:42 – 1:21	7	12:33 – 1:13	8	1:59 – 2:47	6	12:30 - 1:13	HR	12:51 - 1:13
8	2:02 – 2:47	7	1:25 – 2:04	8	1:17 – 1:57			7	1:17 - 2:00	7	1:17 - 2:00
		8	2:08 – 2:47	<b>Assembly</b>	<b>2:00 – 2:47</b>			8	2:04 - 2:47	8	2:04 - 2:47

# Typical 9<sup>th</sup> Grade Schedule

Period	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<b>1</b> <b>7:45-8:34</b>	English	<b>Drop (FREE)</b>	English	English	English	English
<b>2</b> <b>8:38-9:23</b>	World Language	World Language	<b>Drop (FREE)</b>	World Language	World Language	World Language
<b>3</b> <b>9:27-10:12</b>	Social Studies	Social Studies	Social Studies	<b>Math Lab</b>	Social Studies	Social Studies
<b>4</b> <b>10:16-11:01</b>	Math	Math	Math	<b>Math</b>	Math	Math
<b>Flex</b> <b>11:01-11:31</b>						
<b>5</b> <b>11:35-12:20</b>	P.E.	<b>Free or Performing Group</b>	P.E.	<b>Free or Performing Group</b>	P.E.	<b>Free or Performing Group</b>
<b>6</b> <b>12:24-1:09</b>	Elective Or Study Hall	Elective Or Study Hall	Elective Or Study Hall	<b>LINK CREW</b>	Elective Or Study Hall	Elective Or Study Hall
<b>7</b> <b>1:13-1:58</b>	Science	Science	Science	<b>Science</b>	Science	Science
<b>8</b> <b>2:02-2:47</b>	Elective Or Study Hall	Elective Or Study Hall	Elective Or Study Hall	<b>Science Lab</b>	Elective Or Study Hall	Elective Or Study Hall



**HOME OF THE BRUINS!**

**Brighton Believes Packet**

**BHS believes that everyone has the right to attend school in an environment that is safe, welcoming, caring, professional, and free from harassment.**

***Do you have a concern about safety, harassment, or a DASA violation?***





## **REPORTING CONCERNS**

- Seek out a SAFE staff member, counselor, or administrator for assistance.
- Talk to your parents about the incident and seek their advice.
- E-mail your concerns to a counselor or administrator.
  - [Tom\\_hall@bcsd.org](mailto:Tom_hall@bcsd.org)
  - Dr. Hall is the DASA coordinator for BHS.
- Seek out a SAFE friend or member of a club you are comfortable talking to about the concern – Student leaders from Link Crew, Friends of Rachel, Natural Helpers, Teen Institute.
- Call the Safe Schools Hotline.
  - **1-800-418-6423 ext. 359**
- Submit a Discrimination/Harassment Complaint Form attached.

**Concerns may be reported anonymously!**

**Use the Safe Schools Hotline!**

**“If you see something, Say Something!”**

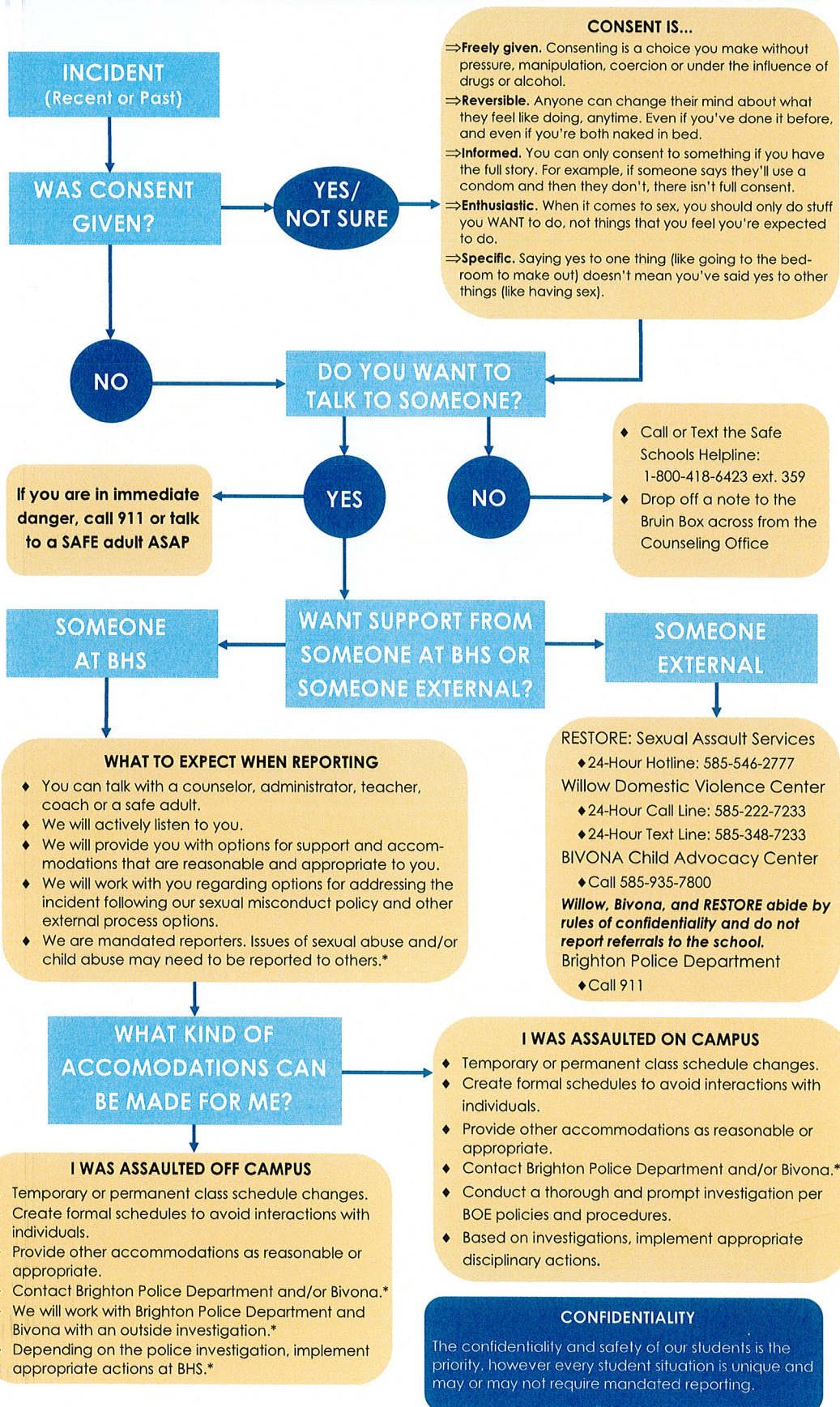


## **Examples of safety concerns you may report include:**

- potential acts or threats of violence
- weapons
- physical/verbal altercations, fighting, or instigating a fight
- sexual harassment/abuse and/or sexual assault
- abusive relationships (physical/verbal)
- Any Dignity for All Students Act (DASA) violations
  - **The Dignity Act prohibits discrimination against students by students and/or employees on/off school property or at a school function.**
    - Students are prohibited from making comments/threats or creating social media posts that are racist, sexist, homophobic, antisemitic, hateful, derogatory, and/or threatening that could reasonably be found to be offensive/hurtful and/or illegal.
    - Students are prohibited from posting images, pictures, memes, videos, comments that are racist, sexist, homophobic, antisemitic, hateful, derogatory, and/or threatening that could reasonably be found to be offensive/hurtful and/or illegal.
- bullying/cyber-bullying
- concern for someone's mental or emotional health and well-being
- concerns about suicide/students making concerning comments about hurting themselves
- drug or alcohol or vaping use/abuse
- theft



# SUPPORT AND REPORTING OPTIONS FOR SURVIVORS OF SEXUAL MISCONDUCT/ASSAULT AT BHS







## Brighton Central School District



### Discrimination & Harassment Complaint Form

(please type or print clearly)

Date submitted:

#### SECTION I

Name of Complainant (print)

Signature of Complainant

Complainant's Home Address

Complainant's Phone Number(s)

Street Address

Home: (     )

City/Town, State

Cell: (     )

Zip Code

Work: (     )

Complainant's Role(s) in the School (check all that apply)

☐ Student

Grade: \_\_\_\_\_

Age: \_\_\_\_\_

☐ District employee

☐ Parent or guardian

☐ Community member or other

#### SECTION II

School Building Name/ Location

School Principal's Name/ Department Head

#### SECTION III

The Discrimination or Harassment is Based on Your: (check all that apply)

☐ Race

☐ Color

☐ Creed

☐ Religion

☐ Religious Practice

☐ National Origin

☐ Ethnic Group

☐ Sex (includes sexual harassment and sexual violence)

☐ Gender Identity

☐ Sexual Orientation/LGTBQIA+ (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, intersex, asexuality, etc.)

☐ Political Affiliation

☐ Age

☐ Marital Status

☐ Military Status

☐ Veteran Status

☐ Disability

☐ Weight

☐ Domestic Violence Victim Status

☐ Arrest or Conviction Record

☐ Genetic Information

☐ Socioeconomic Status

☐ Other (specify) \_\_\_\_\_

#### SECTION IV

Date of first alleged incident of discrimination or harassment:

Name of the person(s) committing action(s) against complainant, if known:

Name(s):

Their job or role (if known):

Description of incident(s):

Witnesses, if any, or others who should be contacted with knowledge vital to this investigation (include contact information for each person):  
-Use additional paper if necessary-

Name(s):

Contact Information:

Others you may have discussed this incident with, including contact information for each:

Name(s):

Contact Information:

#### SECTION V

If there are multiple instances of alleged discrimination or harassment, provide the dates, description of the incidents, and those involved:  
☐ Section does not apply

Name(s):

Their job or role (if known):

Description of incident(s) with dates:

Has this matter of discrimination or harassment been previously reported?

☐ No

☐ Yes Date:

Reported to (Name, Title/Job):

If yes, describe the outcome or resolution:

#### SECTION VI

Remedy, outcome or resolution sought by complainant:

Once completed, please forward this form to Lou Alaimo or Deanna Spagnola at  
2035 Monroe Avenue, Rochester NY 14618 or [lou\\_alaimo@bcsd.org](mailto:lou_alaimo@bcsd.org) or [deanna\\_spagnola@bcsd.org](mailto:deanna_spagnola@bcsd.org)  
or to your Principal or the Department Head.



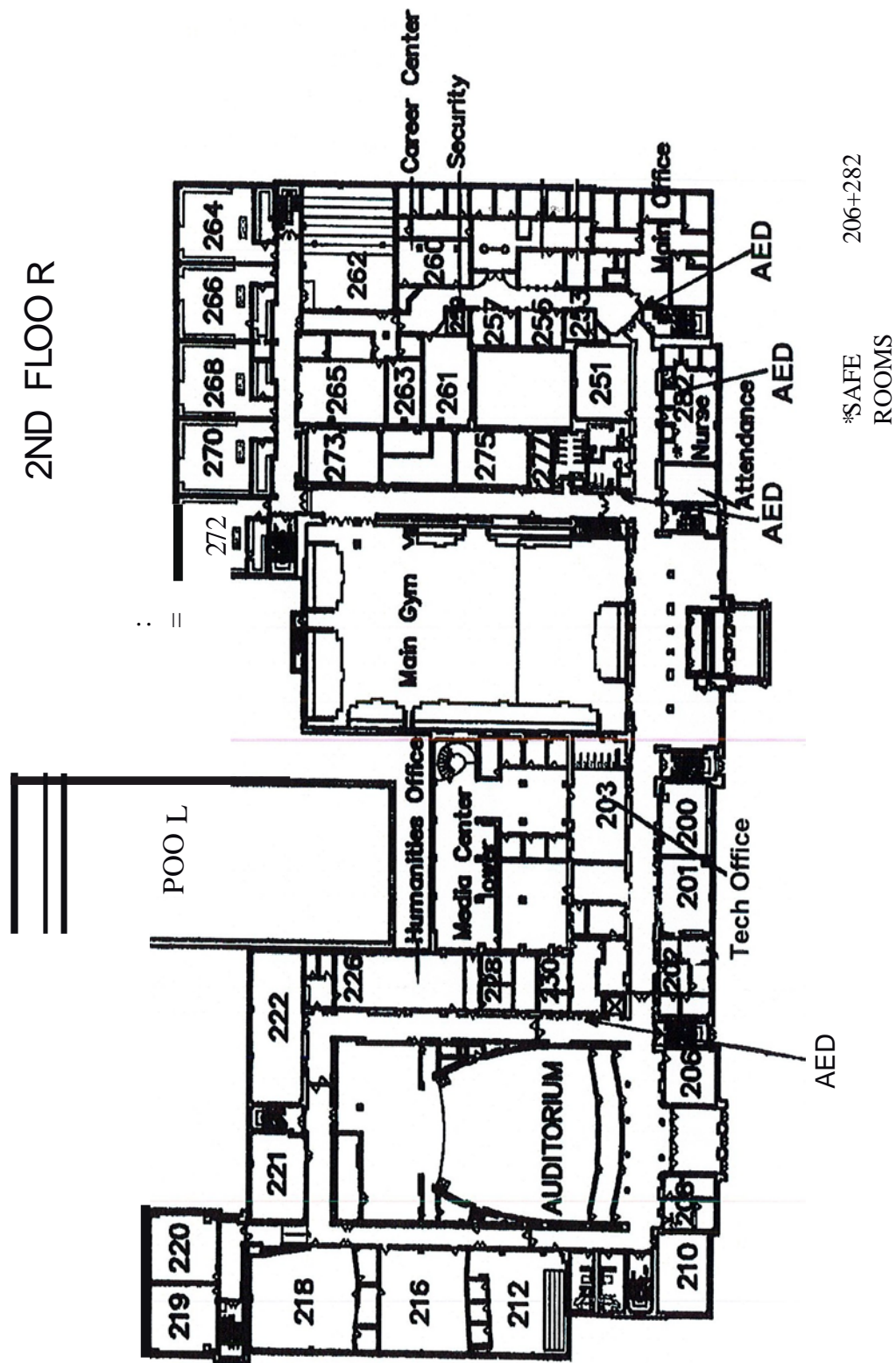
**1ST FLOOR (BASEMENT)**

Rooms and areas labeled include:

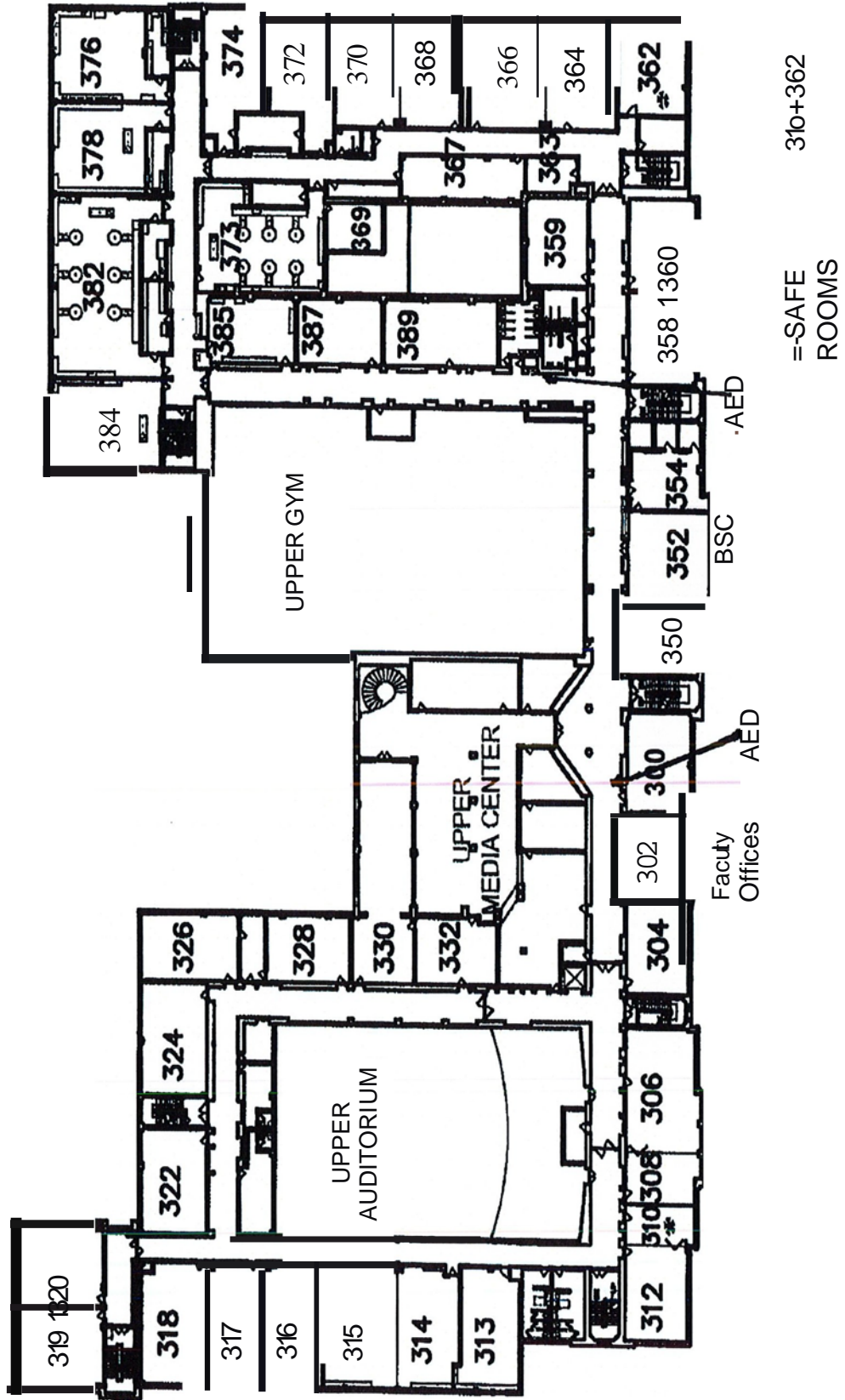
- LOWER GYM 120
- CAFETERIA
- Kitchen
- Faculty Dining Room 63
- Fitness Center 101
- Athletic Office 100, 102, 104
- Auditorium Entrance 106, 108, 110
- Book Store 154, 156, 158
- BTA Office 118
- 112, 114, 116, 117, 121
- 103, 107, 109
- 150, 152, 154
- 171, 173, 175, 177
- 158, 160
- 119, 120
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Other labels include:

- AED
- Door 1 Main Entrance
- Auditorium Entrance
- Athletic Office
- Book Store
- Fitness Center
- Kitchen
- CAFETERIA
- LOWER GYM
- BTA Office
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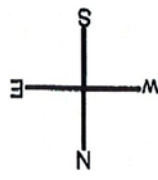


# 3RD FLOOR





# 4th FLOOR



FOREIGN NOVA



<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>A Choired Taste</b>	Sarah Staebell & Jessica Padilla	An extracurricular group that incorporates movement, dance, and singing in a show choir style. Open to students in grades 9 through 12 by audition; this groups rehearses before and after school and performs at BHS concerts and in the community. The group typically rehearses on Fridays at 6:55 am.	Vocal group
<b>African American/Black Studies</b>	Alyssa Curatalo	The African American/Black Studies provides a nuanced understanding of African American impact historically, politically and culturally.	Student association
<b>Asian Student Association (ASA)</b>	John Clements	A cultural club that represents the Asian population of BHS. The Asian population can be defined as students of Asian descent including people from India, China, Southeast Asia, or any Asian country. This club's objective is to gather the Asian students and share a variety of beliefs/ideas of a variety of Asian nations, in addition, the club discusses pressing issues Asian Americans currently could be dealing with. This exchange in ideas not only occurring with the Asian population but, hopefully will occur with different ethnicities that are willing to learn the rich culture of Asia. Other goals: visit religious sites or cultural centers; and trying to find places to play sports that are pertinent to Asian culture, ex: Cricket.	Student association
<b>BCSD Digital Media Production Club</b>	Eric Gruner	Students produce films and video focusing on script-based stories and news features. Students will write, film, and edit short and full-length stories that are either fictional or factual and /or create "news" features about the Brighton School district. Also, invited guests will visit to speak about the film and video industry.	Academic
<b>Bella Voce</b>	Sarah Staebell	An auditioned extracurricular ensemble for advanced treble singers; open to Sopranos and Altos in grades 9 - 12. Focusing on collegiate level classical and contemporary repertoire; this ensemble rehearses after school and performs regularly at school and community events.	Vocal group
<b>Best Buddies</b>	Marla Taplinger; Sarah Schron-Metz	Creates opportunities for one-to-one friendships, events, and inclusive opportunities for students with intellectual and developmental disabilities (IDD).	Social
<b>Black Student Union (BSU)</b>	Amy Maloy & Tylise Dorsey-Patros	Open to all students at Brighton High School. BSU is responsible for organizing speakers for the annual Martin Luther King Assembly and Black History Month. Students also meet weekly to discuss various issues of their choice in the greater school community.	Student association

<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Book Club</b>	Howard Enis	Open to all students who are avid readers. Meetings are held the first Wednesday of every month at 3:15 - 4 PM. Select a book or two to read as a group and discuss the following month. Club also participates in virtual meetings with authors and teen literary bloggers.	Social
<b>Brighton-Bremen Exchange</b>	Karl Dobosz Jen Wheeler	An exchange trip to Bremen, Germany has taken place every other year for over 30 years. Students must be in grades 10-12, enrolled in a German class, and be in good academic standing. If spots are still available, the exchange will then be open to students enrolled in other World Languages, and then to all students in grades 10-12. There are roughly 10 parent/student meetings throughout the year.	Academic
<b>Brighton on Board Club</b>	Lance Mitchell	B.O.B is open to all students of all skill levels. Meets on Fridays after school in the lower library to play an assortment of the current and vintage popular board/card games such as Coup, Settlers of Catan, Duel, Ticket to Ride, Dungeons & Dragons and Machi Koro. We also play the classics like Magic/Yu-Gi-Oh card games, Sorry, Monopoly, Battleship, Risk, Uno, Wizards, Yahtzee, and Chess.	Social
<b>Brighton-Israeli Exchange</b>	John Clements & Marla Taplinger	Open to all students to promote cultural awareness, understanding and friendships between the US and Israel. BHS has participated since 2011 in the opportunity to host students from Rochester's sister city of Modi'in to meet, spend time together and make lasting friendships. This program is jointly sponsored by BCSD and the Jewish Federation of Rochester to be a cultural and not a religious exchange.	Academic
<b>Brighton-Rennes Exchange</b>	Jessica Beh	A school-to-school exchange with Lycée Sévigné, in Rennes, France that takes place every two years. French students visit in October/November, and BHS students travel in March/April of the same school year. Hosting is open to all BHS students. Travel is open to students in good academic standing who have hosted or are enrolled in a French or science class. Our visit to France includes 2-3 days in Paris with a trip to Versailles on our way to Rennes. In Rennes, students stay with their host family for a week, attend school, visit Normandy beaches, WWII museum, Mont Saint-Michel, and the city of Rennes. Contact <a href="mailto:jessica_beh@bcsd.org">jessica_beh@bcsd.org</a> for more information.	Academic
<b>Bruin e-Sports Club</b>	Laura Byrne Travis Figueroa	Open to all students interested in playing and discussing a wide variety of e-Sports games. Current game competitions are CS:GO (Counterstrike Global Offensive) - a 5v5 economy based FPS; Overwatch - a 6v6 hero based FPS; Rocket League - a 3v3 soccer with cars and League of Legends - a 5v5 MOBA. Other competitions dependent on interest of members.	Social
<b>Bruinettes</b>	Sarah Staebell	An extracurricular, collegiate-style a cappella group for Sopranos and Altos. Open by audition to treble voices and beatboxers in grades 9-12; this group rehearses before and after school, on weekends and performs regularly both at school and community events throughout the Rochester area.	Vocal group

<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Business Club</b>	Cory Wright	Open to all students who are interested in the fields of business, marketing, and business leadership. There are 2 national organizations for club participation. Distributive Education Club of America ( <b>DECA</b> ) - regional, state, and national business conferences/competitions in a variety of categories. Membership is limited to students who are currently taking a business class. Future Business Leaders of America ( <b>FBLA</b> ) - regional, state, and national business conferences/competitions in a variety of categories. Membership is limited to all current and former business students	Academic/competitive
<b>Catalysts for Change</b>	Jeremiah Cooper	Catalysts for Change (CFC) is a club designed to improve BHS through service projects and student collaboration. We will engage in school beautification projects, fundraisers, and the creation of artwork to better the Brighton community. CFC's mission is to ensure that BHS' environment is the best it can be.	
<b>Chess Club</b>	John Clements	Open to all students interested in playing and/or learning how to play chess. At the weekly meetings, games are played, and instruction is given. The club participates in the Greater Rochester Interscholastic Chess League, which meets during the winter sport season.	Competitive
<b>Christian Student Union (CSU)</b>	Amy Maloy	Open to all students who are interested in discussing issues related to Christianity and the bible. Students meet on a weekly basis.	Student association
<b>Climate Club</b>	Craig Smith	Open to all students who are interested in increasing awareness and taking action in combatting climate change within BHS, the Brighton community and on a national/international scale.	Nature
<b>Club de Español, Spanish Club</b>	Tyelise Dorsey-Patros	A safe space free from formal assessments for students to converse in Spanish, learn traditional dances, sing popular songs, and perform poetry, songs, dances and plays I Spanish.	Social
<b>Crazy Pitches</b>	Sarah Staebell	An extracurricular, co-ed, collegiate style a cappella group. Open by audition to singers and beatboxers in grades 9-12, this group rehearses before and after school, and on weekends, and performs regularly both at school and community events throughout the Rochester area.	Vocal group
<b>Crossroads Yearbook</b>	Jennilyn Pickering	BHS yearbook. Open to all students the opportunity to develop and oversee all yearbook operations. Students design, create, and publish the yearbook on an annual basis; while learning to work within deadlines and within a budget; and learning to collaborate with peers and work with the greater school community. The yearbook team works regularly through the school year. Although this club is a significant time commitment, the work is rewarding, and the leadership experiences are great.	Creative
<b>Drama Club</b>	Colleen Parent	Open to all students providing additional opportunities to explore all aspects of the theatre arts. Activities include group script readings, staged readings, improv games, workshops for dance, acting and design, as well as trips to professional and community theatre events.	Creative

<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Envirothon</b>	George Smith	An annual environmentally themed academic competition for high school students organized by the National Conservation Foundation. The competition is held by the US and Canada on a regional, state and bi-national level combining in-class and hands-on environmental education in a competition setting which involves a problem-solving presentation as well as 5 written field tests - aquatic ecology, forestry, soils and land use, wildlife and a fifth annual-changing subtopic which focuses on relevant environmental issues. Roughly 500,000 students from US and Canada currently participate.	Academic/competitive
<b>Euchre Club</b>	Heather Bonadonna	Students come together once a week to play Euchre, teach other students to play and have fun!	Social
<b>Fashion Club</b>	Keri Crowley	Fashion club is a place for students who appreciate fashion to unite to learn and grow. Activities include guest speakers, journaling, projects on design, BYO dress up. Sewing class, modeling clinic, and more.	Social
<b>Fishing Club</b>	TBD	Open to all students interested in sharing knowledge about the spirit of fishing and promote socialization through meetings, discussions, seminars, and fishing trips; while exploring the possibility of competing in tournaments.	Social
<b>French Club</b>	Jessica Beh	Open to all students interested in participating in discussions involving French cultural activities including movies, music, French cuisine and more. French club meets twice a month after school. Dates and times TBD	Social
<b>Friend in Me</b>	Jessica Watson -Spring Barry Rogenmoser- Fall	Friend in Me is a student-led club, partnering with Golisano Children's Hospital, that is dedicated to empowering Rochester pediatric patients battling with hardships in hospitals and providing them with a sense of normalcy through engaging activities and a multitude of events. Friend in Me aims to raise childhood cancer awareness and hopes to help combat the many challenges experienced by pediatric patients.	
<b>Friends of Rachel</b>	Lance Mitchell	Open to all students to promote kindness, connectedness, community, and caring. An affiliate of the national Friends of Rachel organization.	Service
<b>Future Teachers</b>	Tyelise Dorsey-Patros & Marissa Meehan	Welcome to any student in 8th-12th grade interested in learning more about becoming a teacher. As members of this club, students will engage in community building activities, learn to plan lessons, practice teach/tutor younger students, hear guest speakers, and shadow teachers. Other opportunities include joint club meetings with future teachers from East High School, as well as visits to the St. John Fisher College campus to connect with current college students in the School of Education. Additional activities can be developed by club members. The club meets biweekly on Tuesdays after school.	Academic

<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Galaxy</b>	Becky Wiggins	Open to all students to promote and nurture excellence in literature and art. Students are encouraged to write and create art, critique the work of their peers, and produce and publish an annual literary/art magazine of their work. They also host two poetry café nights where their work is shared in a public setting and host the annual "Galaxy Soiree" where their work is displayed for the Brighton school community. Meets Sunday evenings in the Fall and also has some after school meetings. Dates TBD For more information contact Becky Wiggins at becky_wiggins@bcsd.org	Creative
<b>GenBru</b>	Howard Enis	BHS student run and operated tech help desk. Students staff shifts during free periods to field questions regarding school/edu. tech, as well as create learning content.	BHS service
<b>Gender and Sexuality Alliance Club (GSA)</b>	Becky Wiggins	Open to all students that are interested in a diversity group that seeks to expand the knowledge and awareness of the LGBTQ community. Through discussion and programming, students explore current and relevant issues of gender and sexuality, both in their own lives and relationships as well as in societal representations and expectations. GSA generally meets every other week in room 315. Dates TBD For more information contact Becky Wiggins at becky_wiggins@bcsd.org	Student association
<b>Geology Club</b>	George Smith	Open to all students to offer a platform to discover the world of rock geology; share facts and discoveries about rocks and geology and their importance in our lives. Meet new friends with similar interests and share unique and interesting rock finds; hear guest speakers on geology, Earth, atmospheric science and remote sensing as well as field trips to see geological formations.	Social
<b>German Club</b>	Heike Geiger	Open to all students interested in participating in discussions involving German language and cultural.	Social
<b>GirlUp</b>	Suzanne Crowley	An innovative campaign of the United Nations Foundation, Girl Up gives girls the resources and platform to start a movement for social change wherever they are. Students can channel their energy and compassion to raise awareness and funds for the UN programs that help some of the worlds' hardest to reach adolescent girls.	Service
<b>Harmonies for Healing</b>	Julie Capossere	Students who play musical instruments and/or sing are given the opportunity to use music to provide encouragement and support to patients, residents, healthcare workers, and employees, mainly in senior living homes, but also at the Rochester General Hospital. Students perform at local nursing homes and hospitals and record concerts for their YouTube channel.	Service

<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>HOSA (Health Occupational Students of America)</b>	Erin Dwyer	HOSA is a club for students interested in health occupations. The club provides networking opportunities, leadership positions, community service, and opportunities to compete in different health events at a local, state, and national level.	Student association
<b>International Club</b>	Jennifer Wheeler	International club is a club for all students - specially to help introduce our English Language Learners and exchange students to American culture in various social settings. Activities include helping to organize our district-wide international picnic in the fall, planning movie afternoons, going apple picking, participating in nature walks, sledding, ice-skating, and our annual trip to Darien Lake. Recently we have been working on volunteer projects in helping refugees in the greater Rochester area.	Student association
<b>Jewish Student Union (JSU)</b>	Rebecca Geary	Open to all students to meet new people, talk about Jewish culture, heritage, and religion. Our main mission is to create a space where people can learn about Judaism.	Student association
<b>Key Club</b>	Andrea Doyle	Open to all students interested in community service opportunities, both locally and internationally. Members will have opportunities to serve, build character, and develop leadership. The club promotes a sense of citizenship and collaboration among students and the greater community. Co-sponsored by local Brighton Kiwanis. Typically meets on Tuesday at 3pm for meetings and service projects 1-2x a month.	Service
<b>Kick Cancer's Button Club</b>	Marla Taplinger	Open to all students to promote friendships by involvement in making items including button necklaces, bracelets, picture frames, pins and other items made from buttons to sell as fundraisers. Donations are made to local cancer centers. This club originated in memory of a BHS alumnus.	Service
<b>Link Crew</b>	Heather Bonadonna Mike Bonadonna	Link is a mentor program open to 11th and 12th grade students to assist in the transition of freshmen and new students to BHS. Our goal is to make everyone feel safe, comfortable, and welcome at school. This idea is built on the belief that students can help other students succeed and feel connected to our BHS community. The expectation of Link Leaders is that they will be a positive role models, will be motivators, and will help ensure that our new students have a successful transition to high school.	Service
<b>Lorax Club</b>	George Smith	Open to all students interested in urban forestry through landscape design; tree/shrub planning, pruning, trimming and water upkeep; invasive species removal; fundraising and communication/education with the Town of Brighton and the Brighton community.	Nature
<b>Macapella</b>	Sarah Staebell	An extracurricular, collegiate style a cappella group for Lower Voices. Open by audition to basses, baritones, tenors, and beatboxers in grades 9- 12, this group rehearses before and after school, and on weekends, and performs regularly both at school and community events throughout the Rochester area.	Vocal group



BHS CLUBS AND ACTIVITIES 2022-2023

<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Masterminds</b>	Heather Bonadona	Open to students interested in participating on a competitive QUIZ team. Competitions are in question/answer format. Students compete with other students from schools across Monroe County.	Academic/competitive
<b>Math Team</b>	Ann Marie Swilley	Open to students that are interested in representing BHS at the Monroe County Math League meets. Math meets are held monthly from September - February. One meet is at Brighton. Students will travel by bus to the other meets at Local High Schools. There will also be one practice held per month. All students have opportunity to compete locally. All students will have the ability to qualify and compete regionally, and potentially at the state level.	Academic/competitive
<b>Mock Trial</b>	Heather Bonadona	Open to students interested furthering their understanding of the law, court procedures, and the legal system. During Mock Trial, students will develop speaking, listening, reading, and reasoning skills while being involved in mock trial cases for both defense and prosecution. Students will have the ability to compete locally and regionally and possibly at the state level.	Academic/competitive
<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Model UN</b>	Brendan Quinn	Model UN encourages students' interests in the United Nations, international affairs in general, and the governments, cultures, and politics of selected countries across the world. Students compete at local and regional conferences, with at least one overnight trip to Syracuse University.	Academic/competitive
<b>Morning Show</b>	Michelle Rumley	BHS's forum for announcements and news. The show is broadcast online and produced by BHS students.	BHS service
<b>Mountain Bound</b>	Jamie Porta & Mike Bonadonna	The goal of Mountain Bound is to introduce students to a variety of outdoor activities, to challenge each individual mentally and physically, and to generate a respect for the environment. The program and challenges are for everyone, regardless of camping, backpacking, canoeing, hiking or climbing experience. Students take a five-day trip to the Adirondacks during the summer (July/August).	Nature
<b>Music Production Club</b>	Howard Enis	Open to all students interested in creating or producing digital music. All levels of experience are welcome. The group meets 1-2x per week via Zoom to share projects, tips, training, and to collaborate on projects. Several events and concerts are planned during the year.	Creative
<b>Muslim Student Association (MSA)</b>	Jen Wheeler	Open to all students interested in participating in the Muslim Inter-Scholastic Tournament that takes place at the University of Rochester. Students compete with other students in their knowledge and appreciation of Islam.	Student association



<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Natural Helpers</b>	Mike Bonadonna	Natural Helpers is a student group composed of selected BHS students nominated by their peers. Students meet regularly throughout the school year, usually at individual student homes.	Service
<b>Outdoor Club</b>	Mike Bonadonna & Jamie Porta	Open to all students interesting in participating in weekend in-person adventures in Fall, Winter, and Spring. Activities may include a 12 Corners' treasure hunt, skiing, snowshoe, and hiking.	Nature
<b>Pals Through Pens</b>	Kathryn Muniz	Throughout these past years, we all have faced many hardships. Isolation and loneliness have been a large problem with everybody, but teens have been hit especially hard. Pals Through Pens is here to help that. We provide conversation and friendship without endangering anybody's health and well-being. In Pals Through Pens we write to children in hospitals, as well as other activities involving writing to students and children for the betterment of many peoples mental health! We aspire to be helpful to many with our activities, and to give a safe environment where they can talk to others without being judged!	Service
<b>Pathways to Medicine</b>	Jessica Weber	Pathways to Medicine is a club for anyone interested in entering the medical field (any level: doctors, nurses, Pas, X-ray techs, physical therapist, pharmacist, EMT, phlebotomist, medical lab tech, midwife, doula, etc.) to connect with other students with similar interests and to hear how they are preparing for their next steps in education or training towards their chosen career.	Student association
<b>Phoenix Artists Club</b>	Katie Maley	Open to all students interested in promoting and nurturing excellence in the visual art, while providing an opportunity for its members to express themselves creatively. The club is for students both actively enrolled in art classes as well as for those unable to take art classes due to scheduling issues, etc. The club provides an environment for self-directed projects and activities and encourages students to explore careers in the visual arts through studio visits, guest lectures, and independent research. The club also offers everyone exposure to the visual arts in ways that go beyond the classroom.	Creative
<b>Programing Club</b>	Matthew Schindler	The programing Club meets weekly, engaging in various activities related to computer science. The club members work together on programming problems from coding competitions and create websites. The club strives to further members' understanding of programming in various languages and welcomes anyone interested in coding. No experience is necessary to join.	Academic

<u>CLUB</u>	<u>ADVISOR</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>
<b>Red Cross Club</b>	Andrew Conroy	The purpose of the Red Cross Club is to address and target our community's needs and deliver the services of the American Red Cross (disaster/emergency relief, support to military, teach lifesaving skills, blood drives, etc.), as well as to develop the interpersonal and community-building skills of students.	Service
<b>Robotics</b>	TBD	Open to all students whose main objective is to build a robot as a group that can participate and compete in an annual First Tech Challenge. First's mission is to show students of every age that science, technology, and problem solving is fun and rewarding and provides paths to successful careers. First holds local, national, and international competitions that focus on gracious professionalism and STEM concepts. <a href="http://www.usfirst.org">http://www.usfirst.org</a>	Academic/competitive
<b>Science Olympiad</b>	Brad Allen & Chris Law	Open to all students interested in science to compete with other students in a variety of science related building and examination events. Students may compete regionally and at the state level.	Academic/competitive
<b>Shinshinim</b>	Marla Taplinger	Recent high school graduates from Israel volunteer to engage with people of all ages to bring Israel and Israeli culture by bringing their energy, love of Israel and fresh views through educational lessons, presentations, arts and crafts, music, and personal connections with community members of all ages.	Social
<b>Ski Club</b>	Nadine Dykes	Students purchase discounted tickets and have transportation with the club to Bristol Mt. on 6 Saturdays, weather permitting, January thru March. Students sign up for Ski Club is in the Fall.	Social
<b>South Asian Student Association S.A.S.</b>	Alpa Khandhar	To create a more inclusive atmosphere for the South Asian (Desi) students at BHS, to help engage them in their respective cultures, to connect students with similar heritages and backgrounds, and to educate all students at Brighton about the various South Asian cultures, traditions, histories, and issues.	Student Association
<b>Speech and Debate Club</b>	Karen Flynn, Dr.Rae Smith	Open to all students interested in improving your speaking and logic or just a chance to enjoy a good argument! In addition to Lincoln - Douglas Debate and Public Forum Debate, there are several other categories that also develop your speaking skills such as Declamation, Original Oratory and Extemporaneous Speaking as well as some that combine speaking and performing such as Oral Interpretation, Duo Interpretation, and Dramatic Performance. The team gets together to practice and prepare to compete in these events. Tournaments are held on Saturdays at area schools.	Academic/competitive
<b>Student Government</b>	Anna Holcomb	Open to all students interested in participating as elected student officials with the responsibility of developing and overseeing individual class initiatives and school wide programs and events. Consists of Executive Student Council, Student Senate, and Class Councils.	Student association

## **Eastern Monroe Career Services (EMCC)**

The Eastern Monroe Career Center is committed to offering programs that provide high school students the opportunity to develop the skills and attitudes they will need to succeed in their chosen career. EMCC combines real-life learning experiences, academic skills and business and industry partnerships to prepare our graduates for future education and employment endeavors. For the most up-to-date information on our programs and offerings, please visit their webpage at [www.monroe.edu/emcc](http://www.monroe.edu/emcc).

### **Automotive Technologies**

- Auto Services
- Collision Repair Technology

### **Building Trades**

- Construction Trades
- Trade Electricity

### **Communication & Arts**

- Visual Communication & Photography

### **Culinary Arts**

- Culinary Arts

### **Education & Public Safety**

- Criminal Justice
- Early Childhood Education

### **Health Sciences**

- Emergency Services
- New Vision Medical Careers
- Professional Health Careers

### **Human Services**

- Cosmetology

### **Information Technology**

- PC Repair & Network Cabling
- CISCO Networking Academy

### **Manufacturing Technology**

- Automated Manufacturing & Machining
- Welding & Fabrication

# Visual and Performing Arts

## Co-Curricular Opportunities

Sarah Staebell, Music Facilitator

Sarah Jezsu, Art Facilitator

Dr. Tracie Glazer, Director of Visual and Performing Arts,  
Instructional Technology and Data Compliance

<u>MUSIC</u>	<u>VISUAL ART</u>
<p><u><b>Festivals</b></u></p> <p><i>Members of band, orchestra, chorus</i></p> <ul style="list-style-type: none"> <li>• Solo &amp; Ensemble Festivals</li> <li>• Conference All-State</li> <li>• Area All-State</li> <li>• All-County Festival</li> </ul> <p><u><b>Vocal</b></u></p> <ul style="list-style-type: none"> <li>• Select Women's Choir</li> <li>• Vocal Jazz</li> <li>• Crazy Pitches</li> <li>• Baronettes</li> <li>• MaCappella</li> <li>• A Choired Taste</li> </ul> <p><u><b>Instrumental</b></u></p> <ul style="list-style-type: none"> <li>• Musical Pit</li> <li>• Percussion Ensemble</li> <li>• Woodwind Quartet</li> </ul>	<p><u><b>Clubs</b></u></p> <ul style="list-style-type: none"> <li>• Phoenix Art Club</li> <li>• Anime Club</li> </ul> <p><u><b>Publications</b></u></p> <ul style="list-style-type: none"> <li>• Galaxy</li> <li>• Crossroads</li> </ul> <p><u><b>THEATRE</b></u></p> <p><u><b>Clubs</b></u></p> <ul style="list-style-type: none"> <li>• Drama Club</li> <li>• Tech Crew</li> </ul> <p><u><b>Mainstage Productions</b></u></p> <ul style="list-style-type: none"> <li>• Fall Drama</li> <li>• Winter Musical</li> <li>• Spring Drama/Musical</li> <li>• 24 Hour Plays</li> </ul>
<p><b>SUMMER ARTS</b></p> <p><u><i>Performance Opportunities</i></u></p> <p>9-12<sup>th</sup> Grade Musical</p>	

# BRIGHTON CENTRAL SCHOOL DISTRICT ATHLETICS

## Director of Athletics, Physical Education, & Health

Nate Merritt, 242-5200, ext 4575, [nate\\_merritt@bcsd.org](mailto:nate_merritt@bcsd.org)

## Athletics, Physical Education, & Health Administrative Assistant

Lori Minnehan, 242-5200, ext 4576, [lori\\_minnehan@bcsd.org](mailto:lori_minnehan@bcsd.org)

Visit the Athletics Department web page at [bcsd.org/domain/642](https://bcsd.org/domain/642) to find:

- Sport offerings
- Season start dates
- Directions to game locations
- Registration

## GAME INFORMATION

Visit [bcsd.org/domain/642](https://bcsd.org/domain/642) and the Section V Athletics Scheduling page at [sectionvny.org](https://sectionvny.org).

The app Activity Scheduler is a helpful alternative and is available on the Google Play and Apple App Store.

## SPORTS LEVELS

Modified A: Gr 7, 8, 9

Modified B: Gr 7,8

Junior Varsity (JV): Gr 9, 10, 11

Varsity (V): Gr 9, 10, 11, 12

## SPORTS START DATES (Projected)

Fall

JV/Varsity Football: August 19

All other V/JV Sports: August 21

Modified B Football: August 28

All Other Modified Sports: September 6

Winter

All V/JV Winter Sports: November 13

All Modified A & B Sports: November 27

Spring

All V/JV Spring Sports: March 11

JV/V Track: March 25

All Modified A & B Sports: April 9

## SPORTS BY SEASON

Fall

Cheerleading Girls V/JV

Cross Country Boys & Girls Combined V/JV/Modified B

Field Hockey Girls V/JV

Football Boys V/JV/Modified B

Gymnastics Girls V

Soccer Boys V/JV/Modified A/Modified B

Soccer Girls V/JV/Modified B

Swimming & Diving Girls V/JV

Tennis Girls V/JV

Volleyball Boys V/JV/Modified B

Volleyball Girls V/JV/Modified B

Winter

Basketball Boys V/JV/Modified A/Modified B

Basketball Girls V/JV/Modified A/Modified B

Bowling Boys & Girls Combined V

Cheerleading Girls V/JV/Modified A

Ice Hockey Boys V/JV

Alpine Skiing Boys & Girls Combined V/JV

Nordic Skiing Boys & Girls Combined V/JV

Swimming & Diving Boys V/JV

Swimming & Diving Boys & Girls Combined Modified B

Winter Track Boys & Girls Combined V/JC

Wrestling Boys V/JV/Modified B

Spring

Baseball Boys V/JV/Modified A/Modified B

Golf Boys V/JV

Lacrosse Boys V/JV/Modified B

Lacrosse Girls V/JV/Modified B

Softball Girls V/JV/Modified B

Tennis Boys V/JV

Track/Field Boys & Girls Combined V/JV/Modified B

Field Hockey Girls Modified B

## SECTION V CHAMPIONS



2022 Girls Field Hockey





2023 Boys Tennis



2023 Girls Tennis

# BHS BUSINESS EDUCATION

Sam\_Rizzo@bcsd.org

<b>INTRO TO ACCOUNTING</b> 1/2 year course 9 - 12 One of the "main stays" of any Business curriculum. Learn how money moves in and out of a business and get a head start on one of the most popular college majors! Use our Virtual Business software to manage your own company.	<b>BUSINESS AND PERSONAL LAW</b> 1/2 year course 9 - 12 Apply legal principles to everyday real life and business instances. Learn more about contracts, negotiations, ownership rights, and monetary settlements. This course can also satisfy .5 credits for the fifth unit of Social Studies.	<b>ENTREPRENEURSHIP</b> 1/2 year course 9 - 12 3 Credits MCC Dual Credit Develop the essential skills necessary for a successful business start-up. Students are introduced to the concepts of Business Plans, investments, and managerial skills. Our Virtual Business software provides real-life business situations!
<b>INTERNATIONAL BUSINESS</b> 1/2 year course 9 - 12 The global marketplace is always growing. Technology makes it easier for foreign companies to work together. Learn about how customs and beliefs can affect daily business interactions, as well as how religion and ethics may also play a role in a company's success.	 <b>OUR CLUBS</b>	<b>MARKETING</b> 1/2 year course 9 - 12 Who buys what, when, and how?? Those questions, and many more, will be answered. Students will be introduced to the 4 P's, Social vs Traditional Media, and Advertising. An in-class Shark Tank contest, as well as the Virtual Business - Retailing software, creates some real-life learning skills!
<b>PERSONAL FINANCE &amp; CAREERS</b> 1/2 year course 9 - 12 3 Credits MCC Dual Credit Financial Literacy is a <b>MUST</b> ! Students will learn essential skills relating to managing budgets, renting an apartment, obtaining student loans, managing debt, etc... The Virtual Business software provides excellent learning examples.	 <b>NYS CTE PATHWAY in Marketing Management</b> Obtain a special endorsement from NYS showing colleges and future career opportunities that you have what it takes to enter the workplace!	<b>KEYBOARDING / MICROSOFT OFFICE</b> 1/2 year course 9 - 12 3 Credits MCC Dual Credit Mastering the use of the computer will be beneficial in so many ways! Become more efficient and faster typists. Learn about all of the applications available in the Microsoft Office 365 programs. Learn skills that will help you out in every course.
<b>SPORTS &amp; ENTERTAINMENT MARKETING</b> 1/2 year course 9 - 12 Work side-by-side with some of Rochester's sports teams and learn more about a multi-billion dollar industry. Run your own franchise and make important managerial decisions in Sponsorships, Ticket Sales, and Media Advertising. Virtual Business - Sports will test your knowledge and skills!	<b>VIDEO GAMING</b> 1/2 year course 9 - 12 As a collaborative course between Business and Tech, Video Gaming takes a trending industry and puts it in the classroom. Game production and development, as well as marketing and social impacts will all be discussed. Possible career extensions will also be examined.	<b>VIRTUAL ENTERPRISE</b> 1/2 year course 9 - 12 Virtual enterprise provides an in-depth look at every aspect of Business. The class will work together to actually form a company and sell its products to schools across the country! Take part in sales calls to schools in Virginia or Skype with a company in Texas! VE ties together all Business concepts.

Why take a Business course?

Leadership  
Leadership

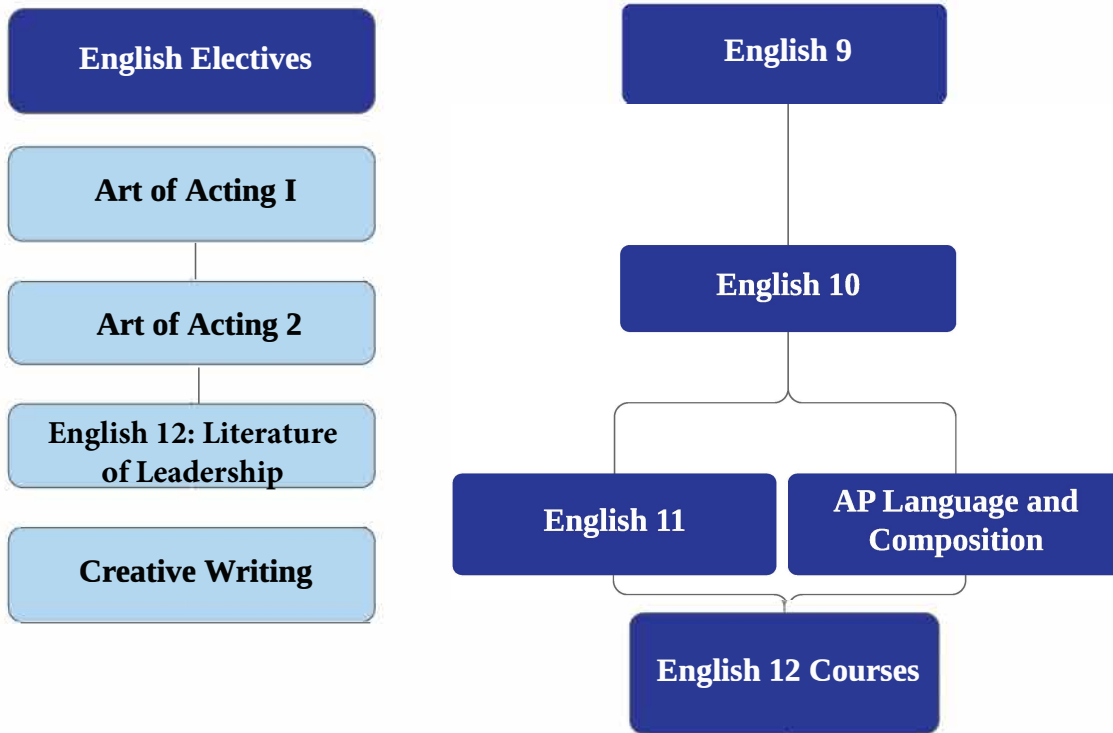
21st Century Learning  
21st Century Learning  
Financial Literacy

Job-Readiness

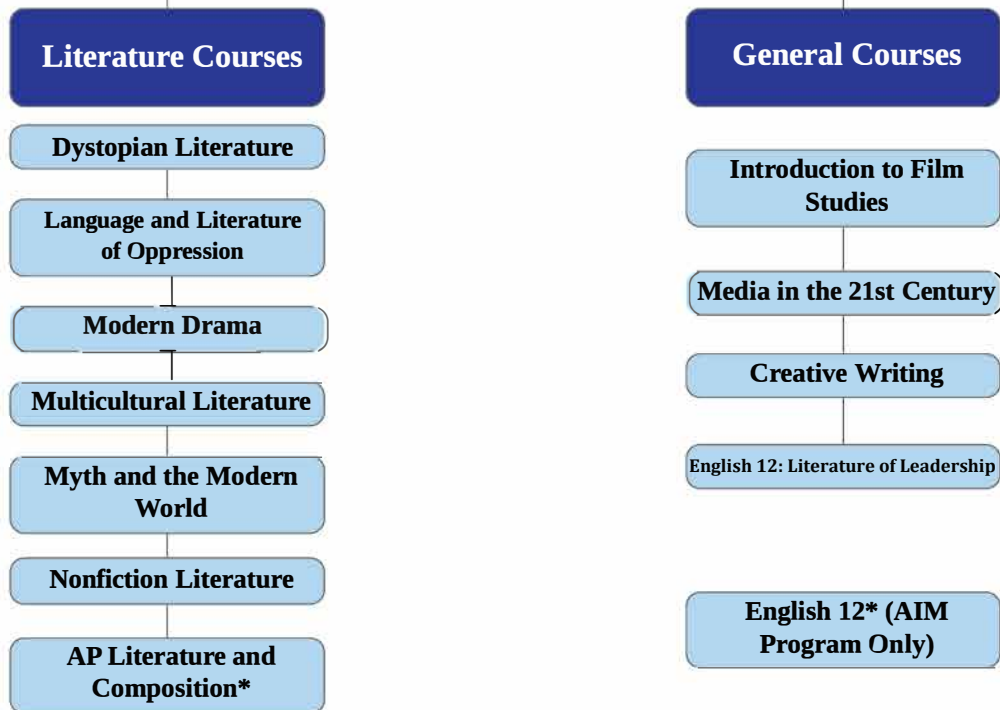
Financial Literacy

Job-Readiness





Students must take 2 semester-long courses or 1 full-year course; at least one semester-long course must be a literature course



\* indicates full-year course

# English Department

## 8th Grade Parent Night Information

### What To Expect

In many ways, your student will find that “crossing the creek” isn’t as different an experience as might be expected. Yet, there are some things about the high school that will make your student’s experience unique and exciting. For example, high school classes run on a different schedule: periods are 45 minutes; consequently, homework loads are increased, and homework, especially reading, is an important part of a student’s success. Shorter periods allow more class periods per day; this also means that students will find significantly more independence within their schedules. This, in turn, requires more discipline for students who will find that there is more unstructured time and more independent work.

Specific to the English classroom, reading is becoming increasingly abstract, and reading selections are becoming increasingly difficult, both in structure and content. Additionally, writing is becoming increasingly analytical. Note-taking and close-reading skills are emphasized. Students can expect to be reading or writing most nights.

### Tips for Success

- Academic reading is active. Don’t read your English books in bed at the end of the day! Read actively with pen and notebook.
- Free periods and FLEX should be dedicated to homework and seeking out help. Your teachers also have scheduled help times, which are posted around the school and in the library.
- Be prepared for class! Have your tablet, notebook and pen with you always. Use your planner!
- Take advantage of the resources teachers make available to you. Many teachers use Schoology, and others have resources available in their classrooms.
- Academic writing is about developing your voice, your style, and your critical thinking. There are no short cuts. Always do your own work.

Advanced English courses are available to Juniors and Seniors.

- Juniors: AP Language & Composition
- Seniors: AP Literature & Composition

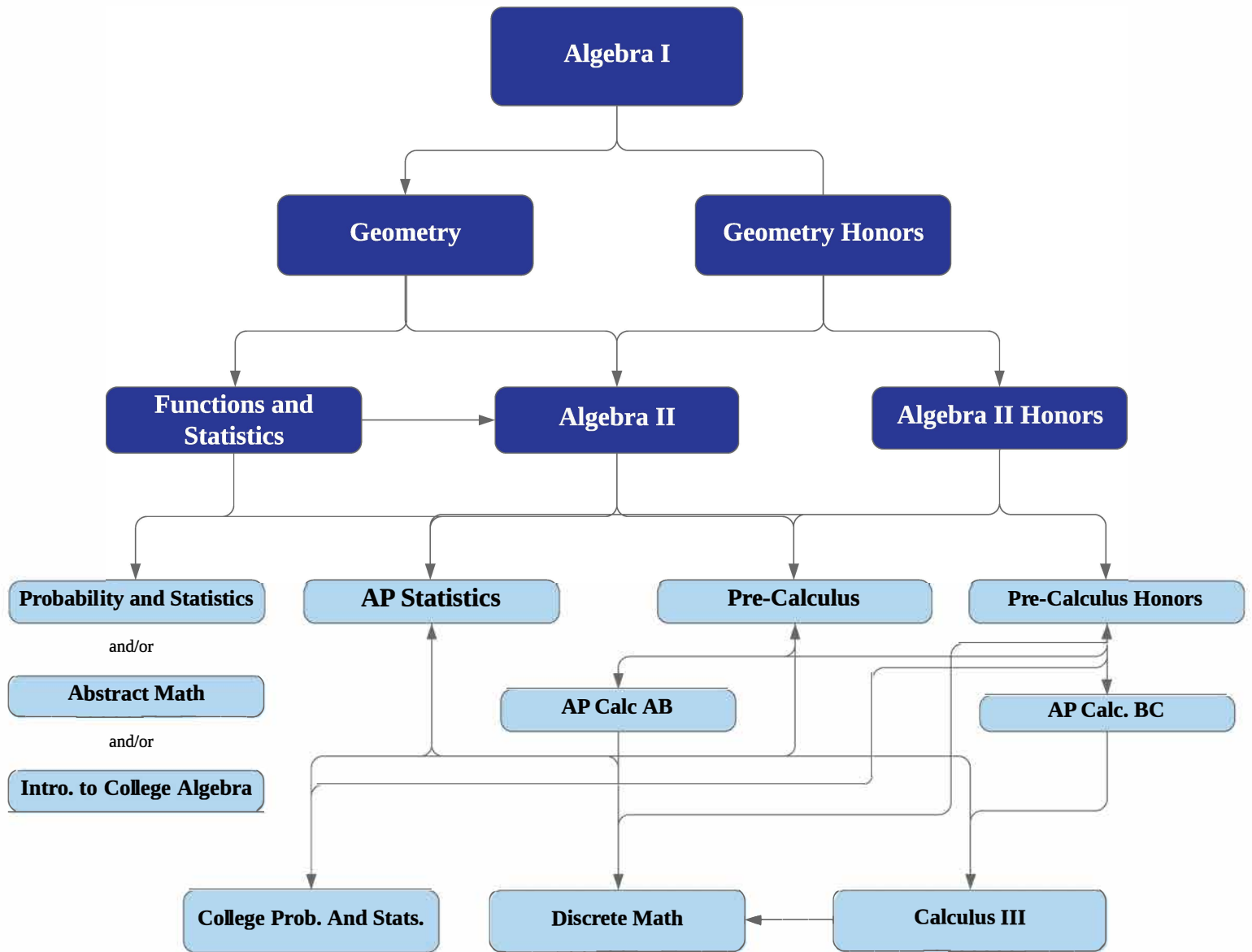
### Look forward! —Senior English consists of two, semester- long courses, such as:

- |   |                             |
|---|-----------------------------|
| • Myth and the Modern World             | • Dystopian Literature      |
| • Multicultural Literature              | • Creative Writing          |
| • Modern Drama                          | • Intro to Film Studies     |
| • Nonfiction Literature                 | • Leadership Seminar        |
| • Language and Literature of Oppression | • Media in the 21st Century |



English Department Website & Contact Info:  
[www.bcsd.org/Page/2034](http://www.bcsd.org/Page/2034)

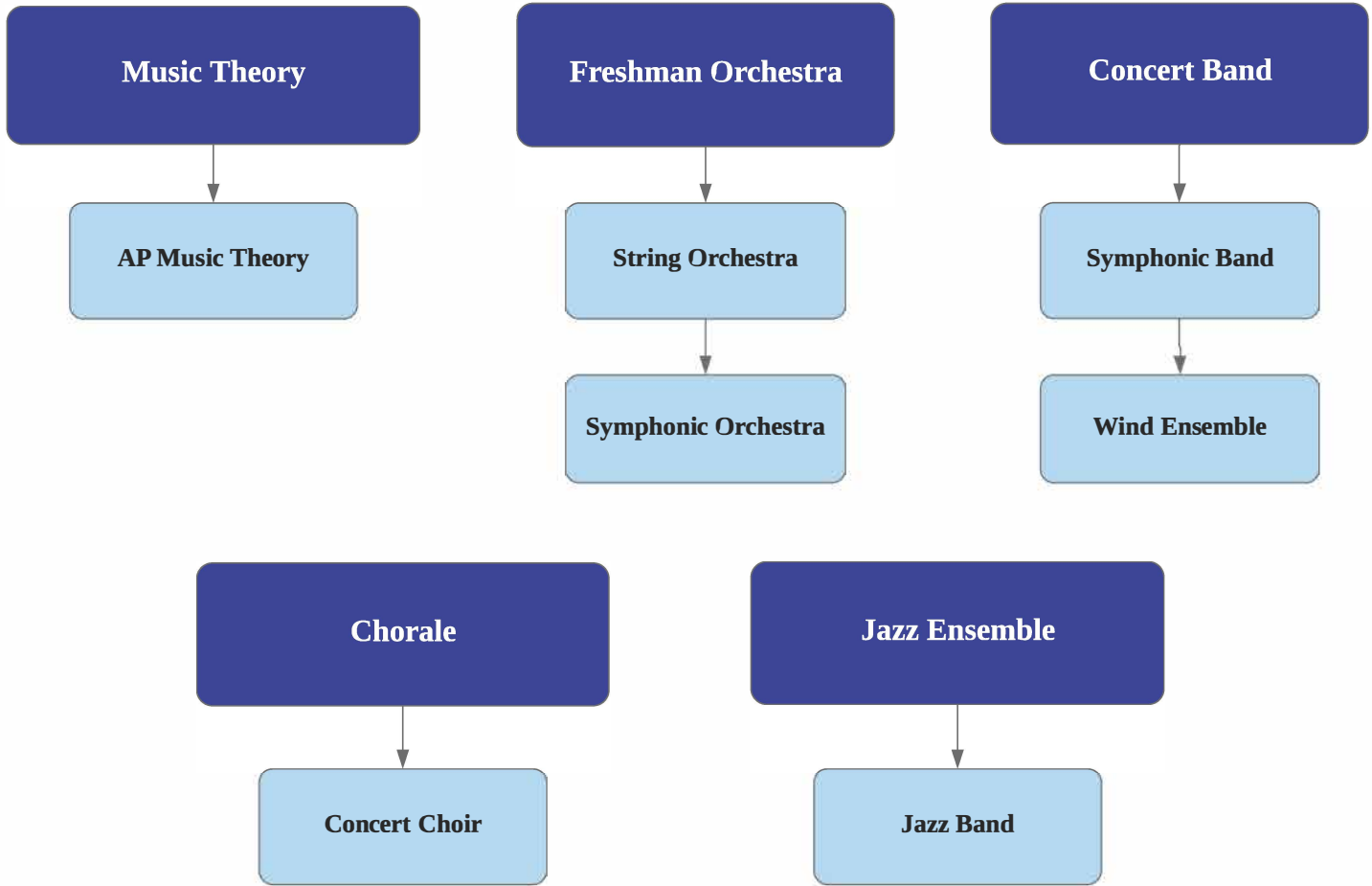




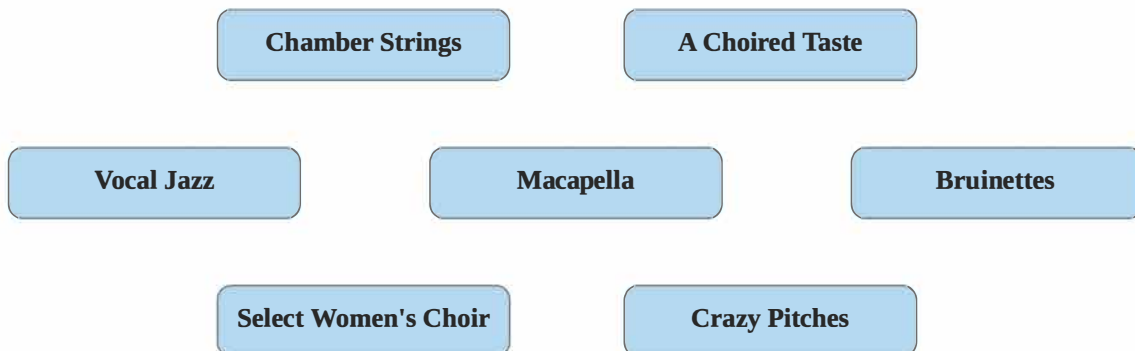
## Math Electives

- Graphical Programming Data and the Internet
- Algorithms, Abstraction, and Programming
- AP Computer Science
- AP Computer Science Principles
- Data Science

# Music Department



Co-curricular Ensembles have an audition pre-requisite and auditions are open to all 9th - 12th graders.



## **PHYSICAL EDUCATION DEPARTMENT**

Each student is required to take physical education every semester. The student earns  $\frac{1}{4}$  credit per semester towards the New York State mandated graduation requirement. The sequential physical education program includes a variety of activities. Emphasis is placed on personal fitness but the program is designed to promote growth in the psychomotor (motor skills), cognitive (knowledge and understanding), and affective (attitude and appreciation) domains of learning. Three periods of physical education are scheduled each 6 day cycle.

### **PHYSICAL EDUCATION 9-10**

**Level 1-4**

This course is designed to develop fitness and promote growth in the psychomotor, cognitive and affective domains of learning by participation in the following: Basketball, Cooperative Games, Flag Football, Floor Hockey, Physical Fitness, Racquet Games, Softball, Swimming, Volleyball, and Weight Training. Non – coeducational instruction is provided.

Grade: 9-10

Meeting Pattern: full year, 3 out of 6 days

Credit:  $\frac{1}{4}$  each semester

Prerequisite: None

### **PHYSICAL EDUCATION 11-12**

**Level 1-4**

In this course, there is a continued emphasis on the psychomotor, cognitive and affective domains. Lifetime activities as well as team sports are emphasized. Juniors and seniors are given an opportunity to choose 1 of 4 offered activities approximately every 8 days. These include, but are not limited to: Archery, Biking, Cooperative Games, Disc Golf, Golf, Kayaking, Orienteering, Racquet Games, Rock Climbing, Self – Defense, Square Dancing, and Yoga. Co-educational instruction is provided.

Senior student athletes are allowed to opt-out of Physical Education one quarter for each season of varsity sports at Brighton High School in which they participate.

Grade: 11-12

Meeting Pattern: full year, 3 out of 6 days

Credit:  $\frac{1}{4}$  each semester

Prerequisite: Completion of PE 9-10

### **ADAPTIVE PHYSICAL EDUCATION**

Students with Individualized Educational Programs (IEPs) that specify an Adapted Physical Education Program will have their needs met through a specialized program. Program modifications are made based upon the student's individual needs, but attempt to mimic the regular 9 – 10 Physical Education program as much as possible. Inclusion in general education classes is made when possible either through parallel or integrated play.

Grade: 9-12

Meeting Pattern: full year, 3 out of 6 days

Credit: As part of regular PE Program

Prerequisite: Recommendation of physical education, school nurse, and physician

## **9/10 PE Units**

Fitness

Nitroball

Powerwalking

Flag Football

Cooperative Games

Weight Room

Table Tennis

Basketball

Swimming

Floor Hockey

Volleyball

Softball

Tennis/Pickleball

## **11/12 PE Units**

Fitness

Biking/Flag Football/Disc Golf/  
Pickleball

Archery/Weight Room/  
Orienteering/Tchoukball

12th grade Self Defense

Yoga/Volleyball/Table Tennis

Square Dancing

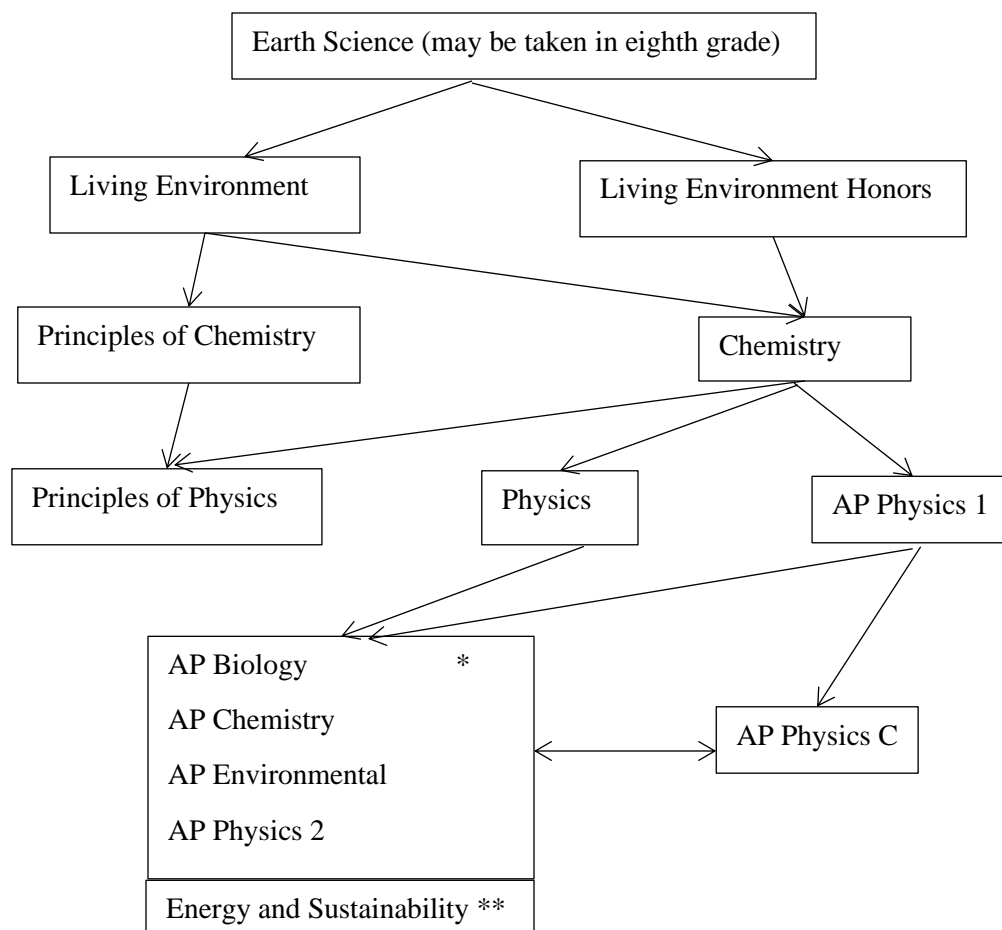
Kayaking or Rock Climbing/  
Indoor Cooperative games/  
Racquetball

Floor Hockey/Weight Room/  
Badminton

Powerball/Yoga/Powerwalking/  
Pickleball

Lawn Games/Golf/Tennis/Bike or  
Powerwalking

Softball



Students may not enroll in an AP Science course unless they have completed a main sequence in science, namely, a course in Earth Science, Living Environment, Chemistry, and Physics, or they are concurrently enrolled in their final main sequence course.

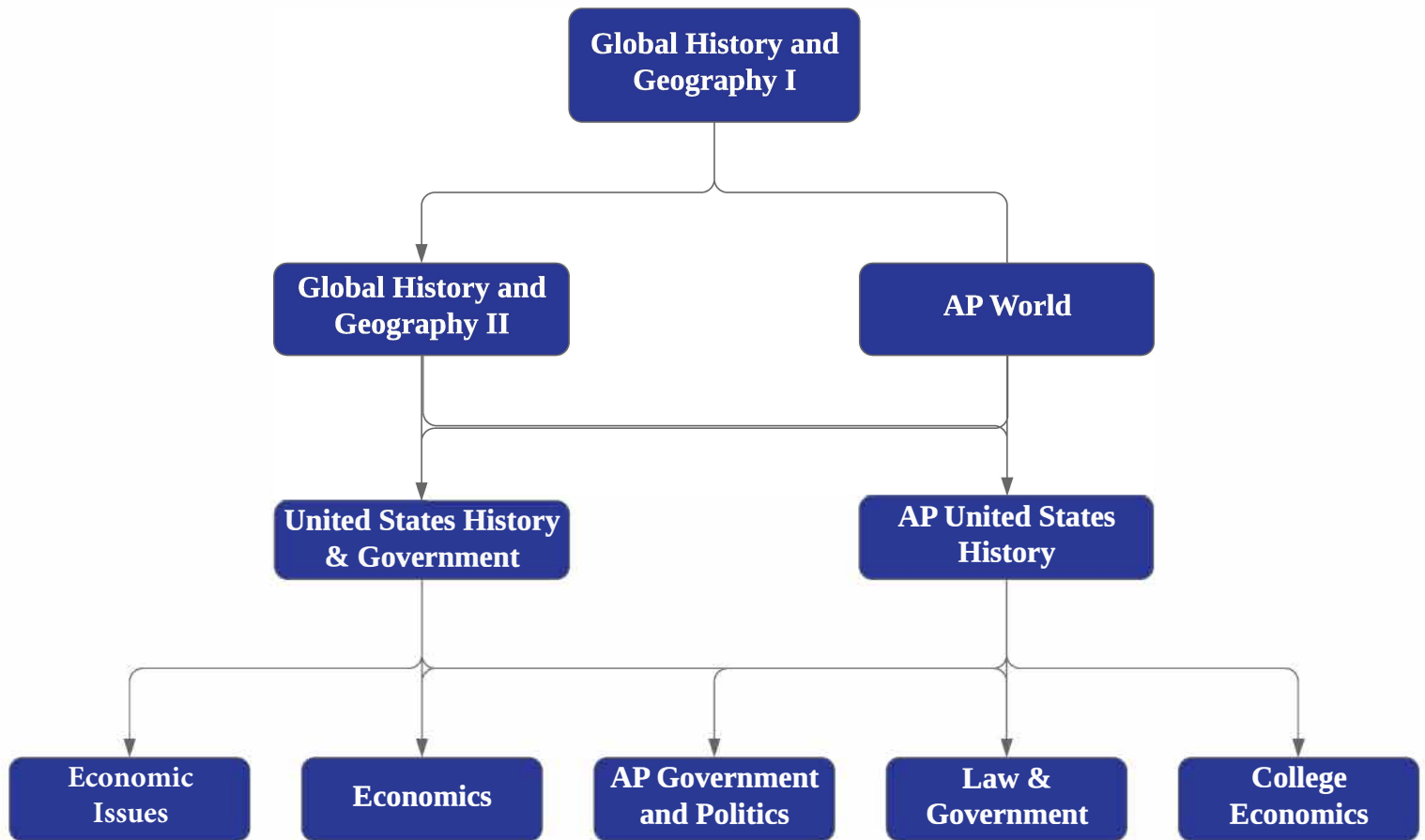
Students in Energy and Sustainability must be concurrently enrolled in a main sequence science course or have completed their main sequence.

Students are permitted to enroll in multiple science courses when appropriate. For example, students can take:

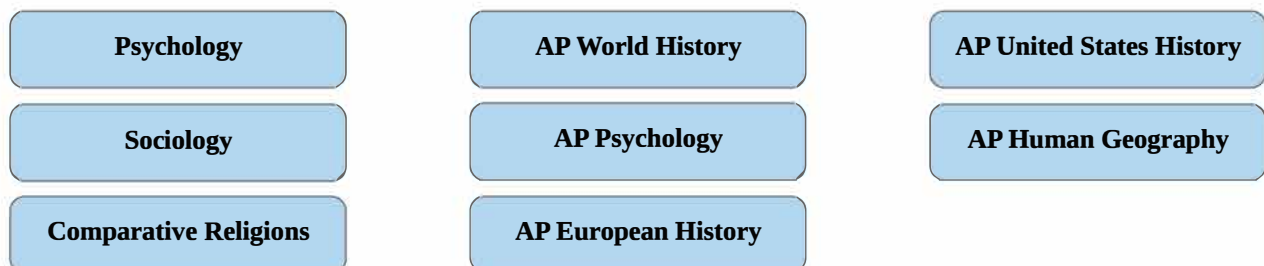
- 1.) Living Environment and Chemistry
- 2.) Chemistry and AP Physics
- 3.) AP Biology and Energy and Sustainability.

Please check the course catalog for pre-requisites needed if you are interested in an AP course or concurrent science courses.

# Social Studies

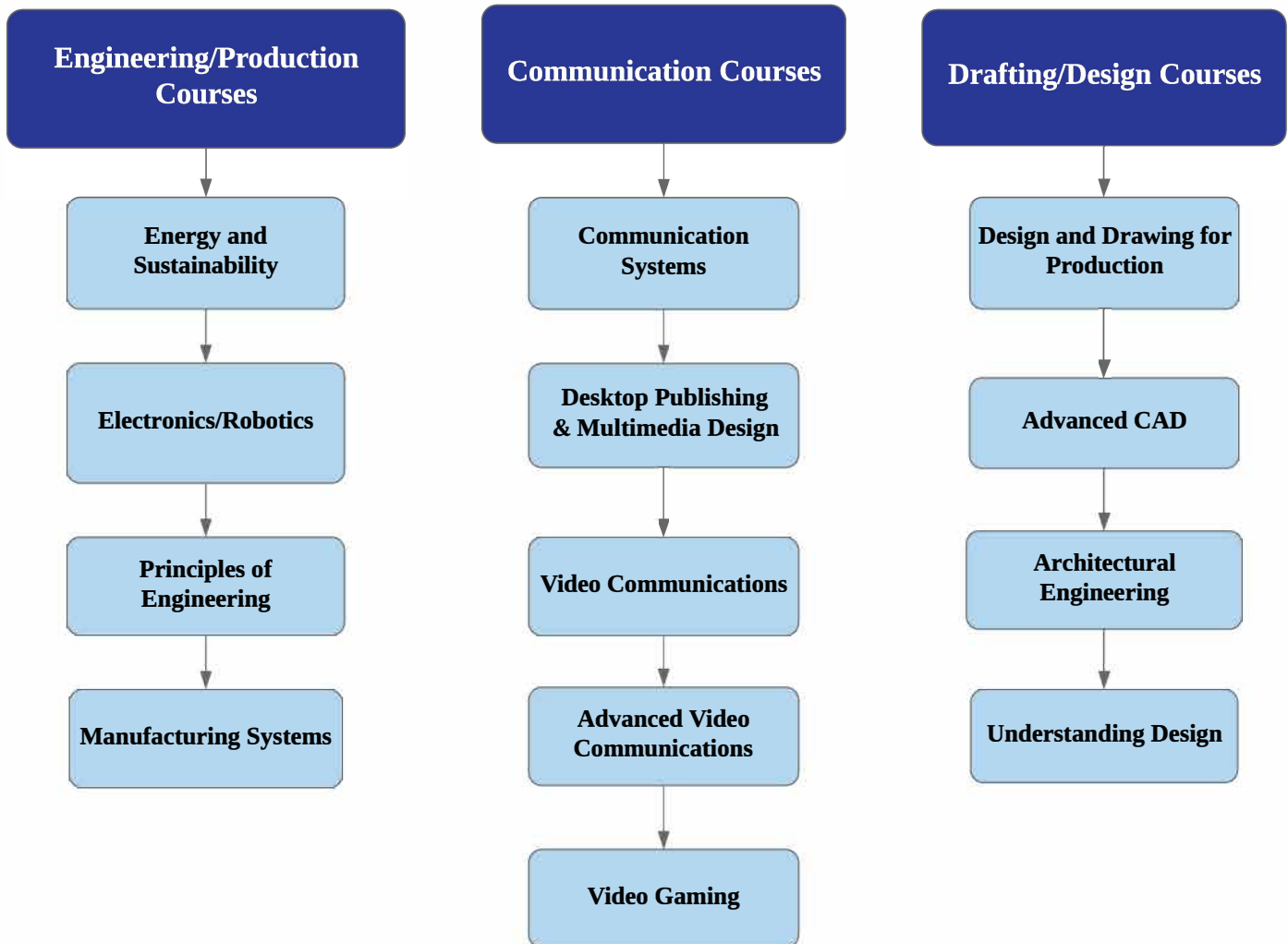


## Elective Courses



# Technology Education

Recommended Sequence

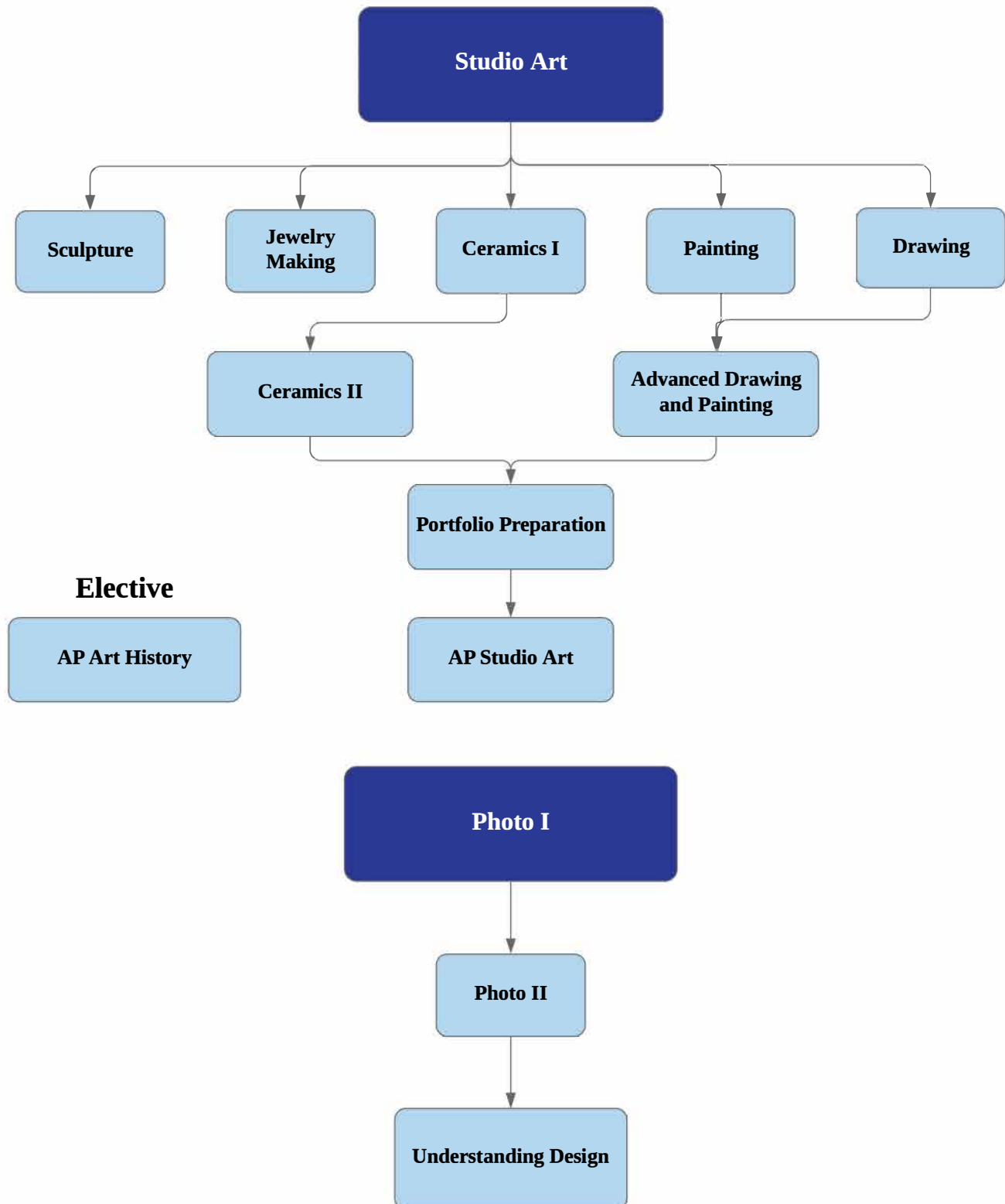


All Technology courses are 1/2 credit with the exception of the Energy and Sustainability course, which is a full-year math, science and technology (MST) course.

Any two Technology courses may be used to replace a third year of mathematics or science

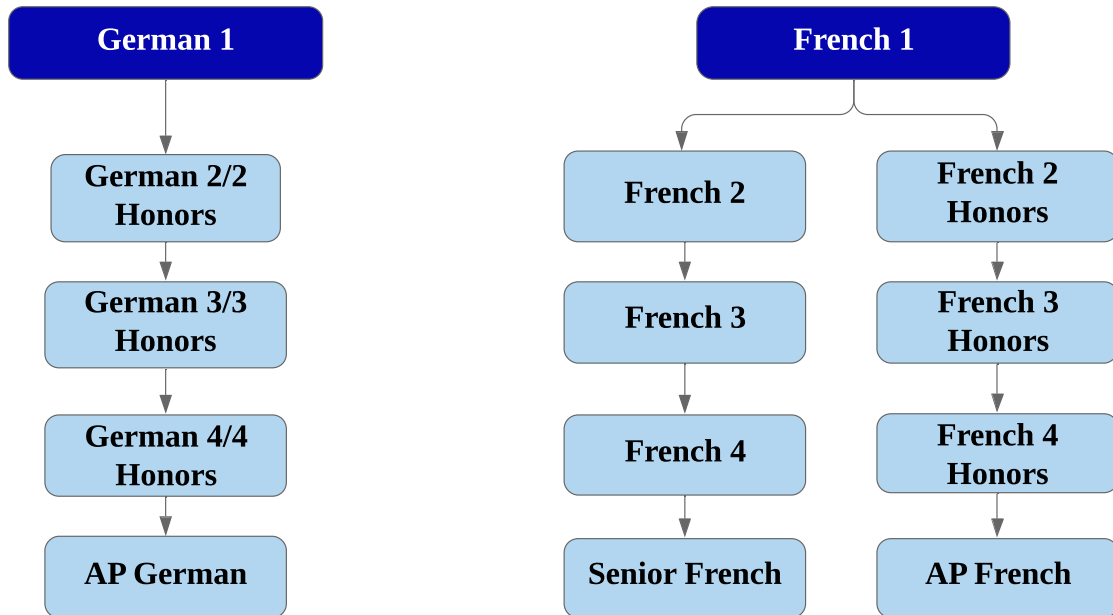
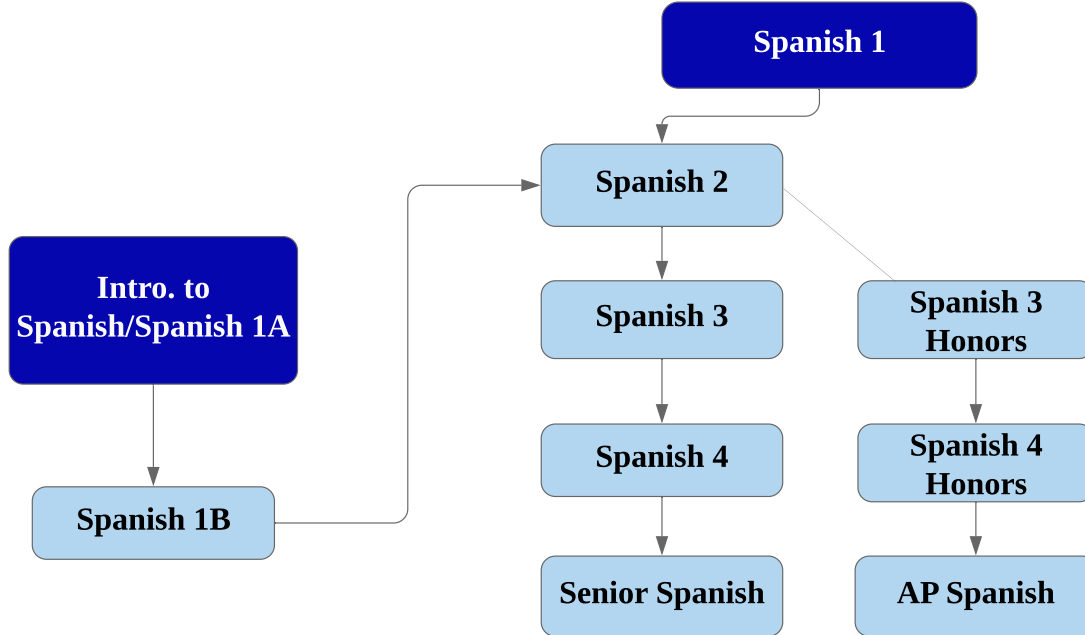
A sequence in Technology Education (5 credits) plus 1 credit in any foreign language may be used to replace a foreign language sequence.

# Visual Arts





# World Language



## Opportunities to Explore Languages

For students looking to try an additional language, a level 1 course is offered each year, alternating between Spanish, French and German.

Languages are an excellent choice for students interested in developing their vocabulary for college entrance exams or a future career.



Students have the opportunity to participate in our school-to-school exchanges in Rennes, France, and Bremen, Germany. We may also offer a trip to Spain. Students must be enrolled in a language course and be in good standing.

Each year we invite intern teachers to join our language department and assist in our classes. This is a very unique program in our area. The interns live with host families and develop friendships with members of the Brighton community. Contact any language teacher if your family is interested in hosting.

*If you have any questions, please contact Linda Palmer, Coordinator of the Foreign Language Department, at [linda\\_palmer@bcsd.org](mailto:linda_palmer@bcsd.org) or (585) 242-5000 x4610*

# Welcome to the Brighton Food Cupboard & Brighton Your Wardrobe...

*We are here to help Brighton Community!*



- What we do:** BFC delivers a 3-day supply of food monthly, free of charge!
- How we do it:** Clients place their order by phone & it will be delivered to their homes.
- When:** Monday through Friday 9AM to 1PM
- For more info:** Contact Esti by phone at 585-736-4526 or by email: [EKilimnick@jfsrochester.org](mailto:EKilimnick@jfsrochester.org)



- What we do:** BYW provides gently worn clothing to Brighton School District families & staff, free of charge!
- How we do it:** Stop by the Brookside School Building at 220 Idlewood Road
- When:** Wednesday 9AM to 12PM & Thursday 3-6PM\* (\*during school year) or by appointment!
- For more info:** Contact Julie by email (preferably) at: [JKashtan@jfsrochester.org](mailto:JKashtan@jfsrochester.org)





## *PTSA Student & Family Support Fund Voucher*

Please complete this form and deliver it to Dahlia Watts, District Treasurer at Central Office for disbursements from Building PTSA Student & Family Support Fund

1. Date of Request: \_\_\_\_\_
2. Your Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_
3. Which Building: \_\_\_\_\_ BHS \_\_\_\_\_ TCMS \_\_\_\_\_ FRES \_\_\_\_\_ CRPS
4. Student's Name: \_\_\_\_\_  
(for internal use only – not to be shared with any other individual)
5. Description of Request/Reason  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(If registration is for a Brighton Rec Campership, list  
Specific camp name and program number)  

	<u>Amount</u>
	\$ _____
	\$ _____
	\$ _____
Total	\$ _____

Make Check Payable to \_\_\_\_\_

\_\_\_\_\_ Will Pick Up                      \_\_\_\_\_ Mail to the Following Address:

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Person Requesting Payment or Reimbursement

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Building Principal

\_\_\_\_\_  
Date

Please Return This Voucher To:

Dahlia Watts, BCSD Treasurer  
2035 Monroe Ave  
Rochester, NY 14618  
585.242.5200 X5512  
[dahlia\\_watts@bcscd.org](mailto:dahlia_watts@bcscd.org)

Note – Please attach any invoices, receipts or registration forms that will support your request.

**“If You See Something,  
Say Something.”**

**SAFE SCHOOLS HELPLINE**

**1-800-418-6423 ext. 359**

- Examples of safety concerns that you may want to report anonymously include:
  - **potential acts or threats of violence;**
  - **concern for someone’s mental or emotional health and well-being;**
  - **immediate assistance to a suicide counselor for prompt assistance and intervention if they so choose;**
  - **drug, vape, or alcohol use/abuse;**
  - **theft;**
  - **weapons;**
  - **sexual harassment/abuse and/or bullying/cyber bullying.**
- [www.safeschoolhelpline.com](http://www.safeschoolhelpline.com) or **via text** by messaging **66746** and then typing **“TIPS”** to begin the reporting process.